

Childminder Report

Inspection date

22 August 2017

Previous inspection date

21 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection and is committed to improving her quality of teaching. She has improved the range of resources available to further promote children's understanding of their own and others' cultures.
- The childminder reflects well on the activities she provides and recognises areas for improvement. The improvements made have a positive effect on children's enjoyment and extend children's learning further.
- The childminder provides a welcoming, homely environment. Children are happy and settled in the childminder's care. The children form strong attachments with the childminder, who regularly praises children, which helps to build their confidence.
- There are good partnerships between the childminder and parents. For instance, she holds frequent discussions with parents about their children's progress and her provision. Parents are complimentary about the care their children receive.

It is not yet outstanding because:

- Sometimes, the childminder does not fully consider how to engage children's interest in stories and further extend their early reading skills.
- Children do not consistently have enough opportunities to increase their understanding of early mathematics and to learn about numbers, counting and measurements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen story sessions and encourage early reading skills further
- increase opportunities to support children's understanding of mathematics even further, to help them to count, recognise numbers and measure.

Inspection activities

- The inspector observed teaching and learning, and assessed the impact on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector discussed self-evaluation and took into account written views from parents.
- The inspector sampled a range of documentation, including children's learning records, certificates of training and evidence of the suitability of those living on the premises.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good knowledge of child protection procedures and the action to take if they have any concerns about a child's welfare. The childminder identifies risks and minimises these to promote the children's safety and welfare effectively. The childminder has made significant improvements to her assessments of children. She uses her observations of children effectively to help her to quickly identify any gaps in their development and provide the appropriate support. The childminder demonstrates a commitment to ongoing professional development. For example, she talks to other childminders, attends relevant training and has strong links with her childminding coordinator to enhance her knowledge and meet children's needs more successfully. The childminder monitors and evaluates her assistant's practice and they discuss ways to improve teaching and provision. This helps to provide consistent support to the children.

Quality of teaching, learning and assessment is good

The childminder interacts with the children well. She talks to them about what they are doing and introduces new words into their play. Children thoroughly enjoy exploring paint, for example, with different parts of their bodies, and they make choices about which colours to use. The childminder extends the activity by offering different utensils for the children to explore making patterns and shapes. Younger children enjoy exploring treasure baskets. They are given plenty of time to touch the objects and make sounds banging them together. The childminder provides a good range of technology toys, which children eagerly explore, to help them learn about cause and effect.

Personal development, behaviour and welfare are good

Children develop good social skills. They happily talk and listen to each other and learn how to share effectively. Children have opportunities to lead their own play and make their own choices. For example, they select what they would like to do from the resources available. The childminder supports children's emotional development well. Babies receive warm and loving care and snuggle into the childminder for comfort. This helps them to form strong attachments. The childminder helps children to learn the importance of healthy lifestyles. For example, she provides nutritious options at mealtimes and teaches children about the importance of handwashing. She encourages children's self-care and independence skills. The childminder and her assistant praise and encourage children consistently, which helps to build their self-esteem and confidence.

Outcomes for children are good

Babies are curious and keen to learn. They explore the environment with confidence. Older children are good communicators, eager to engage in conversations. Children are independent and make decisions themselves. Children make good progress in their learning and achieve the skills needed for future learning.

Setting details

Unique reference number	EY272818
Local authority	Southwark
Inspection number	1082985
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 June 2013
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Southwark. She works all year round, Monday to Friday from 8am to 6pm, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

