

Childminder report

Inspection date	25 February 2019
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed a close emotional bond with the children. She knows and thoroughly caters for the individual needs of children and their families. Children are happy, settled and behave well.
- The childminder monitors children's development accurately. She quickly identifies any emerging gaps in their learning and plans appropriate next steps in their development. Children make good progress from their starting points.
- The childminder forms strong partnerships with parents. She values daily discussions and other forms of communication with parents about their children's care and achievements. The childminder and parents work well together to provide continuous support for children's learning and development.
- The childminder provides plenty of opportunities for children to explore different materials, resources and activities. She helps children to understand the wider world around them and the importance of leading a healthy lifestyle.
- The childminder evaluates the quality of her practice and provision well. She obtains the views of parents and children to identify areas for development, which helps her improve and maintain good-quality outcomes for children.
- The childminder sometimes does not use questions as well as possible or give children enough time to think, respond and develop the skills to express their ideas.
- On occasions, the childminder does not fully provide the youngest children with opportunities to explore as much as possible during outdoor activities to help further enhance their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on the way questions are used to encourage children's thinking and allow them more time to respond
- use outdoor opportunities for the youngest children more consistently to help increase the level of their participation and physical experiences even further.

Inspection activities

- The inspector observed activities indoors and outdoors, and discussed with the childminder the impact these have on children's learning.
- The inspector looked at children's records and sampled a range of documentation, including policies and procedures.
- The inspector took account of parents' written views.
- The inspector discussed the childminder's professional development and improvements to the provision.
- The inspector had a tour of the home with the childminder and discussed children's safety.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends relevant training to keep her knowledge of child protection up to date. She has a secure understanding of the reporting procedures to follow if she has concerns about a child's welfare in order to help keep children safe. The childminder uses an effective system to ensure outings and her home are checked for possible risks. She takes appropriate steps to remove or minimise hazards to children. She helps children to understand how to safely manage risks in the environment. The childminder regularly reflects on and evaluates her practice and provision. She has addressed the recommendations from her last inspection.

Quality of teaching, learning and assessment is good

The childminder monitors the progress children make in their learning well and provides a variety of activities that are enjoyable and purposeful. For example, she follows children's interests and provides resources for them to manipulate and to practise using their arm and finger muscles. The childminder engages children in activities well and helps them to develop their levels of concentration. For instance, she carefully explains to children the tools and profession of people who cut trees down. The childminder incorporates counting and the recognition of colours skilfully during children's activities. She models good listening and is very attentive to children who respond well to her and each other. The childminder talks to the children constantly. She gives babies lots of eye contact to help them. The childminder also provides good opportunities for young children to experience sensory materials consistently.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment where children feel safe and secure. She is vigilant and is always close by to support children. The childminder is very respectful of children, which helps them to develop a strong sense of value and to understand the importance of respecting others. She gives children praise and encouragement as she recognises their efforts and achievements. The childminder encourages children to follow good hygiene routines and supports healthy eating habits and lifestyles. Older children learn to manage self-care needs well and are independent. Parents highly praise the childminder's service and support.

Outcomes for children are good

Children acquire a variety of skills for future learning and their eventual move to school. Older children are physically active and explore the learning environments confidently. They enjoy making marks and trying to write their name, which helps to support their early reading and writing skills. Children enjoy pretending to be tree surgeons, for example, as they use a toy chainsaw to cut wood. Younger children enjoy being close to the childminder and develop strong bonds with her. Children are very sociable, they play well together and are happy in each other's company. They understand amounts and shapes. Children make good developmental progress from their starting points.

Setting details

Unique reference number	EY272715
Local authority	Croydon
Inspection number	10062319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 November 2015

The childminder registered in 2003 and lives in Coulsdon, in the London Borough of Croydon. She operates from Monday to Friday all year round. The childminder has a childcare qualification at level 3.

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Piccadilly Gate
Store Street
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