

Childminder Report

Inspection date

19 November 2015

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a homely, welcoming environment where children feel safe and secure. Children move around freely and independently. They make choices and develop their own play with encouragement from the childminder.
- Parents are aware of their child's progress as the childminder keeps them fully involved. In turn, parents share what they know about their children's abilities. The childminder uses their views in the planning of challenging activities that extend children's learning.
- The childminder is loving, attentive and caring. Very young children settle easily and form strong emotional bonds with the childminder. They enjoy having cuddles with her.
- Teaching is good. The childminder teaches children well and helps them show respect and kindness to their friends. Children behave well and readily share their resources.
- The childminder consistently reflects on her practices. She is keen to improve the provision for children and identifies areas for development carefully. She focuses well on making changes that benefit children in her care.

It is not yet outstanding because:

- The childminder is not making the most of every opportunity to reinforce older children's understanding of how to manage risks safely.
- Very young children do not consistently have access to a wide range of materials to help develop their sensory experiences in different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to be involved further in taking and managing risks in order to increase their understanding of how to stay safe
- increase opportunities for very young children to explore different textures and develop their sensory skills.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector looked at children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed with the childminder how she evaluates and improves her provision.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up-to-date with safeguarding procedures. She has a good understanding of what to do if she feels that a child is at risk. The childminder identifies and minimises risks in the home effectively. This helps children have a safe environment. The childminder carefully monitors and assesses children's progress. She generally adapts the environment, planning, and activities to provide for children's changing needs. The childminder does research and seeks advice to gain fresh ideas for challenging activities to engage and interest children. For example, she introduced new fun ways of involving children in preparing meals. This has helped strengthen children's understanding of healthy eating.

Quality of teaching, learning and assessment is good

The childminder carefully observes children in order to get to know their abilities and stages of development. She competently evaluates how well children develop and plans further activities that meet their individual learning needs. The childminder skilfully extends children's learning. She promotes children's imaginary skills effectively in a number of purposeful ways. Children develop good communication skills, for instance, when they act out different imaginative stories with their play figures. They enjoy describing what they are doing. Babies learn to communicate, such as babbling and making sounds in response to those made by the childminder. The childminder encourages children to try new skills and widens their interests. She provides a variety of art and craft activities that motivate children's learning, particularly those who do not normally take part in such activities.

Personal development, behaviour and welfare are good

Children have an enjoyable time with the childminder. They become very independent and confident. Children help do tasks, such as putting their towels in the washing machine when they have washed their hands. The childminder implements good hygiene practices and reinforces these well with children. Children play happily alongside one another. Babies show curiosity in what older children are doing. All children develop increasingly strong physical skills and coordination.

Outcomes for children are good

The childminder prepares children well for school. Children are well motivated and keen to join in activities. Older children particularly enjoy learning how things work when they investigate and use resources. Children develop strong social skills and make good progress in their learning.

Setting details

Unique reference number	EY272715
Local authority	Croydon
Inspection number	847171
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	13 July 2011
Telephone number	

The childminder registered in 2003. She has a childcare qualification at level 3. The childminder lives in Coulsdon, Surrey. She offers care all day from Monday to Friday, all year round.

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