

Childminder Report

Inspection date

27 June 2016

Previous inspection date

19 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder shows a superb understanding of how children learn and develop. She closely tracks each child's progress. This helps her to swiftly identify and address any areas where children may need additional support or challenge.
- Children flourish in the exceptionally well organised, stimulating, safe and welcoming child-orientated environment. They settle extremely quickly, showing very high levels of confidence and are extremely motivated to learn.
- The childminder consistently praises children for their efforts and achievements, so they are very keen to try and persevere with new experiences. Children are extremely independent as they develop skills that prepare them successfully for the next stage in learning.
- Children are highly motivated and very eager to join in because the high-quality teaching ensures that they are engaged in purposeful play. The childminder expertly plans and provides for children's individual learning and development needs, helping them to make excellent progress.
- The childminder has highly effective systems to monitor and evaluate the educational programmes. As a result, learning outcomes for children are exceptionally positive.
- The childminder forms extremely strong partnerships with children's parents, other early years providers and local schools. Excellent information sharing greatly promotes continuity in children's care and their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on knowledge and skills through innovative and targeted professional development opportunities that maintain the excellent practice already achieved.

Inspection activities

- The inspector looked at the areas of the premises used for childminding and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of policies, training records and children's assessment records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of legal requirements and implements them robustly. The childminder ensures that her safeguarding knowledge is regularly refreshed through training, research and discussions with other professionals. She is vigilant about monitoring children's welfare and knows exactly what action to take if she has concerns about a child. The childminder is passionate about providing a high-quality childminding provision for children and their families. She has assessed the impact that training and personal development has on her provision and recognises the need to maintain the excellent practice. The childminder is highly reflective and accurately monitors the quality and impact of her teaching on children's progress. Her practice is underpinned by a vast range of relevant policies and procedures.

Quality of teaching, learning and assessment is outstanding

All children make great strides in their development, under the childminder's warm and attentive care, given their starting points. Through closely observing children, she notices their interests and patterns in the way they play. She makes numerous snapshot notes on what the children have done each day. The childminder collates these and adds them to children's comprehensive learning records. Children rapidly develop effective communication skills because the childminder interacts and listens closely to their conversations or the words they say. She repeats words and phrases to support them as they expand their language skills. Children display high levels of concentration and interest as they play in the mud kitchen. Young children show a great sense of achievement as they turn on the tap to collect water to mix with soil or paint on the paving. The childminder is always thinking of interesting ways to extend children's learning. Using a wooden trellis, she creates an interesting stand with pipes, tubes, funnels and jugs for children to pour water through to develop their knowledge about how liquid travels.

Personal development, behaviour and welfare are outstanding

Young children display excellent behaviour and good attitudes to learning. They form secure attachments with the childminder, who meets their emotional and physical needs so well. She encourages children to enjoy a healthy diet, sensitively coaxing them to try new food. They thoroughly enjoy time spent outside. They grow strawberries, plant sunflowers and help to feed the pet guinea pigs. The childminder is an excellent role model and is respectful to the children. Her very calm and positive manner ensures that children feel cherished, their opinions are valued and they develop positive attitudes towards others.

Outcomes for children are outstanding

All children make excellent progress in learning from their starting points. They are very eager, enthusiastic confident learners, with wide-ranging skills in readiness for future learning. The childminder promotes children's independence and self-care skills very well. Children independently choose their own activities from the excellent choice available.

Setting details

Unique reference number	EY272544
Local authority	Worcestershire
Inspection number	848571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 May 2010
Telephone number	

The childminder was registered in 2003 and lives in Kidderminster. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a degree in early years.

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