

Childminder Report

Inspection date

17 September 2015

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of how children learn and develop. She provides a broad range of stimulating activities, which help children make good progress in relation to their starting points.
- The childminder constantly praises children's efforts, kindness and consideration towards each other. This means children are learning to play together, share and take turns because their behaviour is skilfully managed.
- Partnerships with parents are strong. The childminder involves them in their children's learning from the moment they start with her. She works effectively with parents and regularly shares information with them. Parents speak extremely highly of the childminder.
- The childminder reflects on her practice and seeks the views of parents and children. She has successfully addressed the recommendations raised at the last inspection. This has helped to ensure she maintains a good standard of care and learning for children.

It is not yet outstanding because:

- Children do not always have enough time to share their thoughts and ideas during play.
- Children do not always have ready access to the resources they need to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have ample opportunities to share their thoughts and ideas during play
- enhance opportunities for children to develop their early writing skills.

Inspection activities

- The inspector observed activities throughout the setting and outside.
- The inspector held discussions with the childminder and spoke with children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including attendance records, suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the written views of parents and carers provided on the day.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a thorough understanding of her responsibility in meeting the statutory requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has a comprehensive knowledge of child protection and effective procedures to follow should she have any concerns about a child's welfare. Consequently, children are kept safe from harm. The childminder monitors children's progress regularly. This enables her to review and track children's achievements to close any gaps in their learning. The childminder keeps up to date with early years practice and continues her professional development by attending training. For example, she has attended signing and phonics training. The childminder has formed positive working relationships with other early years professionals and seeks advice, when appropriate, to support all children's specific needs.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She makes good use of her observations and assessments to identify and plan for children's next steps in their learning. She uses this information to follow children's interests. The childminder teaches children by playing alongside them and engaging them in conversation. For example, children retell stories with delight, and talk enthusiastically about a monster with a runny nose who is 'funny', 'slimy' and 'wobbly'. This promotes their language development. Children use their imagination and excitedly combine resources together to act out situations, such as using blocks to build a wall with their dad. This supports their knowledge about the world they live in. Children enjoy playing with musical instruments and have access to a variety of electronic toys to enhance children's skills in technology.

Personal development, behaviour and welfare are good

Children are happy, settled, and have warm and affectionate relationships with the childminder. This helps children's self-esteem, confidence and emotional well-being. The childminder effectively reviews safety in her home and promotes children's health and self-care skills. The childminder places a strong emphasis on playing outside so that children enjoy the physical benefits of playing in the fresh air. The childminder takes children to groups to help them develop friendships outside of the setting. The childminder encourages children to understand and respect the values and differences of others. Children show interest in the world around them and their local community while taking part in activities, such as French lessons, visiting different parks and other local amenities.

Outcomes for children are good

Outcomes for children are good. For example, children enjoy counting and excitedly recognise and name shapes and colours as they play. This helps to develop the skills they need for when they start school.

Setting details

Unique reference number	EY272472
Local authority	Wiltshire
Inspection number	837335
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder registered in 2003 and lives in Devizes, Wiltshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday. The childminder is accredited to receive funding to provide free early education for children aged two, three and four years.

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