

Childminder report

Inspection date	23 November 2018
Previous inspection date	1 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a friendly and welcoming environment where children enjoy a wide range of stimulating activities and learning experiences.
- The childminder works well in partnership with parents. She gathers useful information when children start at the setting and regularly informs parents about their children's development through daily conversations, to help them support children's learning at home.
- Children's communication and language development are supported well. For example, the childminder engages in interesting conversations with children and they share their ideas. She repeats key words and phrases and introduces new words as children play.
- The childminder is kind and caring and is considerate of the needs of the children in her care. For example, she knows when they are tired or need a snack. Children have formed strong bonds with her. This helps to nurture their emotional well-being.
- Although the childminder is extremely vigilant and alert to potential risks, such as children climbing onto chairs, she does not use these opportunities to teach children about risk-taking and keeping themselves safe.
- The childminder does not consistently give children sufficient time to think about and respond to questions she asks during their play and learning experiences, to help develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and strengthen opportunities to teach children about potential hazards and how to act safely
- give children more time to consider and respond to questions during their play activities and learning experiences, to develop their thinking skills further.

Inspection activities

- The inspector observed the childminder's interactions with children at play. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder discussed a planned activity together.
- The inspector held a meeting with the childminder. She discussed her self-evaluation processes, looked at relevant documentation and evidence of the suitability of persons living at the premises.
- The inspector spoke to parents and read accounts of their views of the childminder.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the possible signs of abuse and understands what action to take if she has concerns about a child's welfare. She ensures that her home is safe and secure. The childminder is professional and well organised. She effectively evaluates her service and makes changes to her practice. For example, after a recent review she rearranged her childminding area to make more space for children to move and access resources. The childminder makes good use of professional development opportunities and uses her own research to make improvements to her practice.

Quality of teaching, learning and assessment is good

The childminder observes children during play, identifies their next steps in learning and makes accurate assessments of their ongoing development. She uses this information effectively to ensure she knows of any gaps in their development. The childminder encourages children's creativity and imagination. For example, they enjoy role-play activities together, such as making tea and enjoying some pretend cakes. The childminder uses the local area to broaden the range of learning experiences offered. For example, children use the good play facilities in the local park and visit local play groups and the library. This enables children to be more involved in their wider community and to develop an awareness of the world around them.

Personal development, behaviour and welfare are good

Children feel safe and secure with the childminder. They happily come into her home and readily engage in activities. Children behave well. The childminder supports children's emerging understanding of sharing and turn taking effectively. She is a positive role model and promotes good manners. The childminder encourages a healthy lifestyle. For example, children wash their hands before they have a snack. They benefit from regular fresh air and healthy snack and lunch menus. Children are growing in confidence. They join in with activities and make choices about what they want to play with. Children are encouraged to be independent. For example, they are well supported to learn how to cut their own banana for snack.

Outcomes for children are good

Children show that they feel settled and secure. They make good progress and gain a wide range of useful skills that prepare them well for their future learning. Children enjoy their learning, listen well and are eager to explore. For example, they learn about colours as they play with play dough.

Setting details

Unique reference number	EY272080
Local authority	Camden
Inspection number	10073278
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 March 2016

The childminder registered in 2003. She lives in West Hampstead, in the London Borough of Camden. The childminder operates her service on weekdays from 8am until 6pm, for most of the year. She holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

