

# Childminder Report

**Inspection date**

1 March 2016

Previous inspection date

30 May 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming and well-resourced environment. Children are motivated and interested in a wide range of stimulating activities. They make good progress in their learning.
- Children behave well. The childminder is a good role model and supports children to learn to share.
- The childminder makes regular and accurate assessments of children's learning. She uses these effectively to monitor progress and plan activities for children's individual needs. Her accurate monitoring helps the childminder to ensure that children who are not achieving as well as expected receive the help they need to catch up.
- The childminder actively seeks the views of parents. They are encouraged to share information about their children's learning at home to promote a shared approach.
- The childminder actively promotes children's understanding of diversity. For example, she provides a wide range of resources to enable children to gain an understanding of people, families and communities beyond their immediate experiences.

### It is not yet outstanding because:

- The childminder involves children well in serving their nutritious snacks and meals but does not always give clear messages about why it is important to have a healthy diet.
- The childminder has identified and addressed some areas for improvement. However, she has not evaluated the impact these have had on children's learning to help target further improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities to give children clear messages about why it is important to have a healthy diet
- develop self-evaluation further to reflect on how well any improvements have enhanced children's learning.

### Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning during play activities in the designated play rooms.
- The inspector checked the childminder's policies and procedures, including those relating to safeguarding.
- The inspector checked required documents, including the childminder's background suitability checks and training certificates.
- The inspector sampled the childminder's planning documents, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder ensures that the curriculum provides a broad range of challenging activities that help children to make good progress in their learning and development. Children are effectively prepared for their next stage in learning. The childminder has a good understanding of how to promote children's welfare. This is enhanced by the implementation of good policies and procedures. Safeguarding is effective. The childminder attends training and reads relevant articles and literature to continually update and improve her skills. The childminder makes good use of resources and discussions to help children learn about the similarities and differences between themselves and others.

### Quality of teaching, learning and assessment is good

Children are motivated and interested as they enjoy the stimulating activities and explore the play equipment in the welcoming environment. Children build on their existing knowledge to develop their play. For example, they are clear in their aims as they make cupcakes from play dough and use a variety of resources to make candles and decorate the cakes. The childminder has a clear understanding of how children learn and is a very effective teacher. For example, she uses skilful questioning to encourage them to think about what they are experiencing and to use their developing language to express themselves.

### Personal development, behaviour and welfare are good

The childminder teaches children useful skills to help them develop good personal hygiene routines and to keep themselves safe. For example, she encourages them to wash their hands at mealtimes and shows them how to hold the bannister as they go up and down stairs. The childminder follows effective practices to promote good behaviour and respect. Children are friendly and develop good social skills. The childminder provides daily opportunities for children to play active games outdoors. They enjoy visiting parks where they run and climb and the childminder ensures they are correctly clothed to indulge their love of jumping in puddles.

### Outcomes for children are good

Children gain the skills they need in preparation for their move on to school. They are motivated learners and are confident to share their views and make their needs known. For example, they jump up and down excitedly when they are happy and snuggle up to share a story.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY272080                                                                          |
| <b>Local authority</b>             | Camden                                                                            |
| <b>Inspection number</b>           | 833382                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8                                                                             |
| <b>Total number of places</b>      | 5                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 30 May 2012                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2003. She lives in West Hampstead, in the London Borough of Camden. The childminder operates her service on weekdays for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

