

Inspection date	21 January 2015
Previous inspection date	1 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has developed positive relationships with children. This ensures the children are happy, safe and secure in the care of the childminder.
- Children receive high levels of attention and interaction from the childminder. She encourages them to be engaged in a stimulating range of activities.
- The childminder uses effective systems to observe and assess individual children's learning, and to plan future activities that help them make good progress.
- The childminder collates a good range of information from parents, which helps to settle their children into her care.
- The childminder understands the requirements of the Early Years Foundation Stage. She self-evaluates her practice well to identify realistic areas to develop.

It is not yet outstanding because:

- The childminder does not enable children to easily select some resources that encourage them to reflect on their home lives, interests and experiences.
- The childminder does not offer children a full range of resources that help them to discover how things work, to develop their early awareness of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to have easier access to resources that encourage them to learn and talk about themselves, their families and friends, and their interests
- strengthen opportunities for children to explore information technology resources, to help them develop skills in using different types of equipment.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector looked at the resources provided for the children and the planning of activities that reflect children's individual learning needs.
- The inspector sampled records, including written feedback from parents and the local authority.
- The inspector checked the childminder's systems used to assess children's progress and how parents are engaged in their child's development.
- The inspector held discussions with the childminder about how she helps young children who move to other settings, and how she maintains communication with other professionals.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thrive in the learning environment provided by the childminder and enjoy a stimulating range of activities that help them to make good progress. Children benefit from age-appropriate activities and resources, which the childminder carefully selects to help them progress well. Children enjoy looking at a broad range of books. These include scrap books containing some of the children's photographs. However, the childminder does not make such resources as easily available to children as others. Therefore, she does not take all opportunities to encourage all children to reflect on their experiences, home lives and interests. Children make good progress in their language development and engage in a variety of activities to learn about solving problems. They benefit from the childminder's high levels of interaction. Her communication enhances children's interests and helps them to develop skills for their future learning. However, there are fewer opportunities for children to explore and develop skills in using programmable resources. Therefore, the childminder does not fully promote children's early awareness of technology.

The contribution of the early years provision to the well-being of children is good

Children are happy in their surroundings and relate positively with the childminder. Her high levels of supervision and consistent guidance on behaviour, helps to ensure children play in harmony. Children welcome cuddles and praise, which helps them to be confident and develop a strong sense of belonging. The childminder helps to settle children into new settings and maintains good levels of communication with professionals, to promote continuity of care. Children enjoy the meals and snacks that the childminder offers to promote healthy eating. Children's good health is further promoted with the use of various community outdoor areas for fresh air and exercise. The childminder has effective procedures for maintaining a high level of safety in her home and on outings. Children learn about personal safety through the childminder's consistent reminders, for example, about road safety and how to move safely in her home.

The effectiveness of the leadership and management of the early years provision is good

The childminder maintains all the required records for promoting children's well-being. She is well aware of the steps to take should she be concerned about a child's welfare and understands reporting procedures. The childminder maintains two-way communication with parents, and shares her policies and procedures with them. She has periodic review meetings to exchange information with parents about their child's progress. The childminder has met the actions and recommendations from her last inspection, and improved children's welfare and learning. She attends training updates and has a positive approach to self-evaluation. She includes the regular input of the local authority and seeks feedback from parents, which helps to improve her practice and children's experiences.

Setting details

Unique reference number	EY272018
Local authority	Tower Hamlets
Inspection number	814625
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	1 December 2011
Telephone number	

The childminder registered in 2011. She is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and their two children, one of adult age and the other of school age. The childminder lives in Bow, within the London Borough of Tower Hamlets. Children use the whole of the ground floor of the childminder's home. There is an enclosed garden for outdoor play.

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