

Childminder Report

Inspection date

6 March 2017

Previous inspection date

21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a home from home environment. Children are happy and they form strong attachments to the childminder, which helps strengthen their sense of belonging.
- The children's behaviour is good. The childminder is a positive role model with clear expectations of good behaviour which she consistently communicates to the children.
- The childminder works effectively with parents. She shares information with them about their child's daily activities and progress and gathers information from them to help her identify any weaknesses in her practice.
- Information is shared with other settings and the local school where children attend regarding children's learning and development. This helps to meet the children's needs well and to provide them with continuity of care.
- Since the last inspection the childminder has introduced resources and activities accessible to the children to encourage them to talk about their family experiences. The childminder skilfully engages the children in conversation and encourages them to recall past events. Children are developing good communication and language skills.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to further challenge the more able children to keep them fully engaged in the activities provided.
- Younger children do not always have access to a wide enough range of materials and textures to further develop their exploration in play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more able children with the challenge they need to further extend their learning and development as much as possible
- enhance opportunities for younger children to explore and investigate a wider range of resources and materials to help develop their sensory experiences.

Inspection activities

- The inspector observed the quality of teaching and learning and assessed the impact this has on children's learning.
- The inspector looked at letters from parents and took account of their views.
- The inspector looked at a range of documentation, including policies, children's developmental records and the suitability of adults living on the premises, and discussed the childminder's self-evaluation.
- The inspector and the childminder had discussions at appropriate times throughout the inspection.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in protecting children and the procedures to follow should she have any concerns about a child's well-being. She promotes children's safety well. She completes risk assessments to minimise any potential hazards and teaches children how to keep safe in her home and on outings. For example, when walking to school, the childminder reminds children of the importance of road safety and encourages their awareness of risks in their surroundings. The childminder liaises with other childminders to share ideas and training opportunities. This helps her to evaluate and make improvements to her practice.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic in her teaching. She uses the information from her observations to contribute to her assessments of children's progress. She encourages children to develop their mathematical skills as they learn about shape, colour and counting. For example, during role play, the children count plates, name colours and discuss the shapes of different vegetables. Children enjoy reading and looking at picture books with the childminder. She encourages the children to name objects and engages them in conversation with her skilful use of questioning. This helps to extend children's vocabulary and use of descriptive language. The childminder follows the children's interests during their play and she interacts with them well supporting and encouraging their creative thinking skills.

Personal development, behaviour and welfare are good

The childminder provides children with activities to develop their physical skills. For example, she provides regular trips to the park to enable the children to use the big apparatus and they attend local play groups, where the children benefit from socialising with other children. The childminder meets younger children's care routines and needs very well. Children show their affection for the childminder as they snuggle-up to her when they are tired. Children benefit from the continuous praise and encouragement given by the childminder. Children respond with enthusiasm, trying things for themselves. This helps them to build their confidence and independence skills.

Outcomes for children are good

Children have fun developing their imaginative skills as they use the available resources, such as pretend telephones, 'to call mummy at work'. Young children develop an early understanding of technology as they operate simple electronic toys. Children make good progress from their starting points and gain the necessary skills needed for their future learning and their move to school.

Setting details

Unique reference number	EY272018
Local authority	Tower Hamlets
Inspection number	1085578
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 January 2015
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Tower Hamlets. She operates all year round, Monday to Friday 8am to 6pm except bank holidays and family holidays. The childminder holds an early years qualification at level 1.

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