

Childminder Report

Inspection date

27 August 2015

Previous inspection date

19 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The qualified childminder has a secure knowledge and understanding of the learning and development requirements. She uses her knowledge effectively to promote children's good progress in their learning.
- The quality of teaching is good because the childminder effectively follows and extends children's individual interests to support their future learning. This helps children to be motivated to learn.
- The childminder has a very kind and caring nature. She is attentive to children's needs and they develop strong affectionate bonds with her. This has a significant impact on children's emotional well-being.
- The childminder has established good partnerships with parents. Parents appreciate the communication they receive from the childminder regarding their children's progress and the activities they enjoy so that these can be continued at home.
- The childminder understands her role and responsibility with regard to safeguarding children. She knows the procedures to follow should she have any concerns about a child's welfare.
- The childminder works to improve her provision. She is a member of a childminding organisation and uses self-evaluation to reflect on her practice and plan activities. She shows commitment to professional development.

It is not yet outstanding because:

- The childminder does not always consider ways to help younger children maintain focus on routines and activities.
- Partnerships with other settings that children attend are not maximised in order to enhance children's already good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support to younger children during routines to help them to maintain focus during activities
- build on the partnerships with other settings that children attend and establish more effective ways of sharing information to support children as they move between settings.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector evaluated a planned activity with the childminder.
- The inspector read comments from parents in letters.
- The inspector looked at a selection of policies and procedures.
- The inspector viewed a selection of documents, including children's progress files and discussed these with the childminder.

Inspector

Michelle Britch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time with the childminder and make good progress in their learning. They are well prepared for future moves on to school as the childminder focuses well on developing their key skills. For example, she helps children to play cooperatively and become independent in their self-care. The childminder's strategies to promote children's communication and language are successfully achieved. She talks constantly throughout activities, telling them what is happening and what she notices about them. The childminder involves herself well in their role play, building on their imaginative ideas and extend their understanding of the world around them. The childminder has a good understanding of how children learn and develop through both adult-led and child-initiated play. However, the childminder does not always fully consider how younger children can be deeply involved in planned activities.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled in the childminder's home. She clearly knows each child well and is very attentive to their needs. Children enjoy an active life outdoors. They enjoy the fresh air and have plenty of freedom to move, be energetic and explore their surroundings. The childminder has a dedicated playroom with resources that are well maintained and stored at child-height. This supports children to make independent choices about their play and learning. Well-established practices help children to understand the importance of effective handwashing routines. The childminder uses gentle reminders to help children become aware of the rules necessary to protect their own safety within her home. She has established strong relationships with parents. Parents provide positive feedback regarding children's care, learning and development via questionnaires, comment slips and progress reports. However, arrangements for sharing information with schools and other early years providers to further promote continuity in children's learning are less effective.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of the Early Years Foundation Stage requirements. The childminder carries out regular reviews of how well children are doing to help identify any gaps in their learning. The welfare of children is given high priority. All adults in the household have been through a vetting procedure to check their suitability. The childminder has effective policies and procedures in place to support her good practice. Since the last inspection, the childminder has addressed the recommendations raised. This includes strengthening risk assessments to minimise hazards and developing self-evaluation to identify her strengths and areas for improvement. The childminder has a qualification in childcare and attends mandatory training. Networking with other childminders enables her to keep up to date with new developments in early years as well as observe and share practice.

Setting details

Unique reference number	EY271998
Local authority	Lancashire
Inspection number	872749
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	19 April 2010
Telephone number	

The childminder was registered in 2003 and lives in Rossendale. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

