

Childminder Report

Inspection date	14 October 2016
Previous inspection date	4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder plans a wide range of activities that enthuses children and is based on their individual learning needs. This helps her to support all children to make good progress in their learning.
- The childminder is committed to continuous improvement. Evaluation of all aspects of her practice helps to identify priorities for development that build on her provision and improve the already good outcomes for children.
- The childminder has high expectations of her assistants and she uses them effectively and appropriately. The arrangements for support and supervision are effective and help to maintain and enhance the quality of teaching across the whole setting.
- The childminder is attentive and consistently supports children's emotional well-being effectively. She offers children lots of praise and encouragement. This contributes to the high levels of confidence and self-esteem demonstrated by them.
- Children demonstrate a positive attitude to their learning that helps to prepare them for school. They become engaged in their learning and are curious, inquisitive and enthusiastic.

It is not yet outstanding because:

- The childminder does not always fully engage all children in their learning during group activities, such as song and story sessions.
- The childminder does not always gather enough detailed information from parents about what children already know and can do, including when they first begin to attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to engage all children more effectively in their learning during group activities.
- gather more detailed information from parents about their children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability checks carried out on people living and working on the premises.
- The inspector looked at written feedback from parents during the inspection and took account of their views.

Inspector
Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder is qualified and experienced and is committed to continuing with her professional development. This contributes to her capacity to continue building upon her strong teaching. The arrangements for safeguarding are effective. Comprehensive policies and procedures help to ensure that children are kept safe in her care. Partnerships with other settings are well established and effective. This helps to provide consistency in care and learning for children, particularly when they move on to other settings. The childminder leads and evaluates an effective programme of activities that supports children to make progress across all areas of learning. Parents are kept informed about their children's progress and achievements. They welcome advice and resources to help them to support their child more effectively at home.

Quality of teaching, learning and assessment is good

Teaching is well focused on the individual needs of the children. The childminder makes accurate observations and uses her findings to inform assessments of their progress. This helps to ensure all children are supported to develop skills across all areas of learning. There is an effective balance of adult-led activities and opportunities for children to lead their own learning. A strong focus on children's developing language skills contributes to the good progress they make in this area of learning. The childminder incorporates numbers and counting into routines and activities. This helps to promote children's learning in mathematics. The childminder provides opportunities for children to manipulate small items such as nuts and bolts as they play, and to practise small-muscle movements. This helps to improve their pencil control and to develop their early writing skills.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure. They move around the childminder's home with confidence and select activities from a good range of resources. The childminder has high expectations of children's behaviour. She has a consistent and effective approach and children quickly learn right from wrong and behave well. They develop friendships and begin to show concern for each other. Children learn to manage their own self-care needs from an early age. This contributes to their good independence skills that help to prepare them for school. Children benefit from regular exercise and dance activities which help to promote their physical well-being. They learn about healthy eating as they discuss the ingredients they use to make their own pizza for lunch.

Outcomes for children are good

All children make very good progress and are working within the range of development typical for their age. Those who need extra support with some areas of their learning catch up quickly. Children learn to listen, pay attention and follow instructions. They take responsibility for their belongings and work together to complete simple tasks. For example, they tidy areas where they have played before moving on to another activity. Children develop a love of books and benefit from seeing words and numbers in their environment. This helps them to develop key skills in mathematics and literacy that help to prepare them for more formal learning when they move on to school.

Setting details

Unique reference number	EY271889
Local authority	Durham
Inspection number	1064490
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	31
Name of registered person	
Date of previous inspection	4 February 2013
Telephone number	

The childminder was registered in 2003 and lives in Bishop Auckland. She operates all year from 6.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with three assistants who all hold appropriate qualifications at level 3 or above.

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