

Childminder Report

Inspection date

16 December 2015

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of the children and manages behaviour effectively to help them develop an understanding of sharing. Children are kind and friendly, and learn to take turns and consider the needs of others.
- Children are enthusiastic and confident to play and learn. They show good levels of involvement in their activities and form trusting relationships in the setting.
- The childminder supports children very well in their language development. Children who fall behind receive timely support, which helps narrow gaps quickly.
- Assessments are accurate. The childminder carries out regular observations and closely considers children's starting points. She monitors children's progress to help plan effectively for children's next steps. All children make good or better progress in their learning.
- The childminder has a good understanding of the safeguarding and welfare requirements and keeps up to date with all the required training. This helps protect children's welfare.

It is not yet outstanding because:

- The childminder does not always ensure that planned activities fully support children to listen and concentrate. Occasionally, some children become distracted and lose interest.
- Children do not always benefit from opportunities to explore and choose materials freely during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to help focus all children's attention, to promote their listening and concentration skills more effectively, and enhance their individual learning experiences
- expand the opportunities for children to develop their own ideas, through thinking critically about how and when they wish to use materials and resources.

Inspection activities

- The inspector had a tour of the childminder's home.
- The inspector observed children play and sampled children's records.
- The inspector sampled parents' feedback letters about the childminder.
- The inspector carried out a joint observation with the childminder and her co-childminder.
- The inspector discussed how the childminder meets the safeguarding and welfare requirements and sampled required documentation.

Inspector

Carolina Montesinos

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the requirements. She is enthusiastic and keen to develop her practice. She updates her knowledge, such as through research, training and meeting with other childminders. Safeguarding is effective. The childminder is vigilant regarding child protection issues and confident about what to do if she has concerns about a child's welfare. She carries out risk assessments to minimise any hazards and teaches children how to stay safe through routine activities, such as fire drills. The childminder promotes equality and seeks parents' views about her childcare in her evaluation process to identify further areas for improvement. Parents' comments confirm they are happy with the quality of childcare their children receive.

Quality of teaching, learning and assessment is good

The childminder provides well-planned activities to support children's learning. She interacts well with children and helps them to develop good communication skills. The youngest children repeat the words they hear and listen carefully to follow simple instructions. Older children choose to draw pictures and practise their early writing skills. All children have good support to develop physical skills, for example as they manipulate play dough and other equipment, such as scissors, to make their own creations. The childminder has a strong understanding of how children learn. She recognises the importance of listening to children, allowing them time to think and respond. This supports children who have additional needs or speak English as an additional language very well.

Personal development, behaviour and welfare are good

Children are emotionally secure as the childminder is very caring and works closely with parents to make sure their needs are well met. She praises them frequently, so that they develop confidence and good self-esteem. Children of different ages interact very well and invite each other to play together. They show good levels of self-control. For example, they wait patiently for their turn in a game and happily help set up, and tidy up, their activities. Children have opportunities to learn about the similarities and differences between themselves and others. For example, the childminder talks to children about their families and the languages they speak, and children learn about celebrations in other cultures reflected in their community. Children enjoy regular visits to the park for exercise and learn that good hygiene routines are important in helping to keep them healthy.

Outcomes for children are good

Children's language and literacy skills are developing very well. They talk confidently to each other and to the childminder. Children who have additional needs receive timely support and make good progress. Children develop their understanding of numbers, colours and shapes effectively through planned activities and everyday routines. This helps children prepare for their move on to school.

Setting details

Unique reference number	EY271793
Local authority	Hammersmith & Fulham
Inspection number	833379
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 2004. She lives in Shepherds Bush, in the London Borough of Hammersmith and Fulham. The childminder regularly works with another childminder. The childminder is receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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