

Childminder Report

Inspection date

22 March 2016

Previous inspection date

18 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder reflects extremely well on her practice and is very proactive in looking for ways to extend her knowledge. She is totally committed to providing very high quality childcare.
- The childminder provides an extremely welcoming environment with an exciting range of activities and resources for children to enjoy. She extends children's learning and builds on their individual interests extremely effectively.
- Children are extremely happy, settled and thrive in the care of the childminder, who is very calm and patient. Children build excellent relationships with the childminder and learn to respect others. For example, they take turns and share with each other.
- The childminder monitors and tracks children's progress extremely effectively. Children make excellent progress in relation to their starting points and develop the skills they need to be ready for the next stage in their learning.
- The childminder uses her local environment extremely effectively. For example, children visit museums, libraries and enjoy trips on the local trains to support their understanding of differences between themselves and others.
- The childminder places a high priority on children's safety and carries out meticulous risk assessment procedures. For example, children practise the emergency evacuation procedure regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the range of opportunities for children to learn about the natural world.

Inspection activities

- The inspector observed the childminder and children playing and interacting together.
- The inspector considered written feedback from parents.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a sample of documents including children's records, and evidence of suitability and training certificates.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides an extremely high quality service and has continuously developed her knowledge since her last inspection. For example, she has attended training to help children who have special educational needs and has introduced memory games to promote children's thinking skills. The childminder is highly motivated and is constantly introducing new ideas. For example, she is currently developing 'All about me' bags to promote even closer links between children's homes and her setting. Safeguarding is effective. The childminder is highly knowledgeable and fully understands her responsibility to protect children. She knows the process to follow if she has concerns about the welfare of children or families.

Quality of teaching, learning and assessment is outstanding

Children are extremely motivated and make excellent progress in their learning from their starting points. The childminder has an excellent understanding of how children learn and is extremely skilled at identifying opportunities to extend their development further. For example, she adds vocabulary such as 'freight' and 'lever' while playing with toy trains and explains that batteries give trains 'energy'. The childminder encourages children to make their own choices. For example, they choose from an excellent range of books and excitedly select animals and puppets. The childminder joins in enthusiastically to extend their play further. For example, she encourages children to turn the pages, lift flaps in books and use their animals and puppets in the songs and rhymes.

Personal development, behaviour and welfare are outstanding

The childminder works extremely closely with parents to ensure that she meets children's care routines exceptionally well. For example, she writes in children's contact books daily, and uses photographs to keep parents fully involved in their children's care and learning. The childminder has excellent methods to keep children occupied and safe while she is preparing food. For example, a stair gate keeps children away from dangers in the kitchen, and books placed close to the gate help to engage and stimulate children's curiosity, and communication and language skills. Children enjoy playing outside and practising their physical skills; however, the childminder does not make the most of opportunities to extend children's awareness of the natural world around them.

Outcomes for children are outstanding

Children are extremely happy and settled. They are interested, motivated and make excellent progress. Children learn from a young age to manage their own behaviour and develop excellent levels of independence. For example, they peel their own fruits and learn to use cutlery. Children are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY271352
Local authority	Lewisham
Inspection number	826701
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 November 2011
Telephone number	

The childminder registered in 2004 and lives in the London Borough of Lewisham. She is available to work each weekday from 7.30am to 6.30pm for most of the year. The childminder holds an appropriate childcare qualification at level 3. She receives funding to provide free early education for children aged three and four years.

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