

Childminder report

Inspection date:

26 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are highly inquisitive learners. They confidently seek others out to share their experiences and extend their imaginative play. Children show excellent social skills and communicate fluently during conversations. They develop rapid levels of empathy and consideration towards others. For instance, during make-believe games, children play the role of a vet caring for sick animals. They use pretend equipment, including magnifying glasses, to look inside of their pet dog's ears. Children show excellent literacy skills as they write out imaginary prescriptions for the animals, before administering medication. The childminder supports children to recognise and join in with celebrations for all children. Children enthusiastically shout 'bravo' as they watch others complete creative dance performances. This helps to support children's self-esteem remarkably. The childminder builds on children's interest in dance and plays various music and songs from around the world. Children listen to meditation music and move their bodies in various ways. This helps to promote their physical skills. The childminder uses this opportunity to deepen children's understanding of cultures and traditions from around the world. Children are introduced to musical instruments and learn rapid levels of independence as they learn to dress themselves in different costumes. The childminder demonstrates high expectations of children at all times. She is a remarkable role model. She continually promotes excellent manners and respect towards others. Children's behaviour is impeccable.

What does the early years setting do well and what does it need to do better?

- Teaching is remarkable. The skilled childminder provides high levels of challenge during play. For example, children are encouraged to think about why their patients in their imaginary hospital might be poorly. Children use mathematical language as they count how many spots their pretend patient might have. They eagerly roll a dice and then count how many numbers they can see. Children laugh excitedly as they cover the childminder and visitors in sticky spots. The childminder uses this opportunity to teach children about specialist equipment, such as a stethoscope. Children absorb the learning and show deep interest as the childminder shows children how to listen to one another's heartbeats. Children develop an understanding of how physical activities can affect our bodies.
- Children follow excellent standards of hygiene. The childminder is vigilant about children washing their hands. She helps to raise their understanding about why it is important to use tissues and wash our hands to help prevent the spread of germs.
- The childminder encourages children to rapidly learn new words and vocabulary as they play. For example, children use magnets and show an understanding of the terms 'attracting' and 'repelling'.

- Parents are highly complimentary of the childminder. They comment on her nurturing approach and how quickly their children settle into her care. Parents are provided with highly detailed information about what their children do during their time at the setting. They are provided with opportunities to contribute to their children's learning.
- The childminder reviews the overall quality of practice and astutely identifies any emerging weaknesses. She works closely with other childminders and shares practice ideas. The qualified childminder is proactive at conducting research and completing training that helps to maintain the highest level of care for children.
- Children are provided with a very wide range of healthy and nutritious meals. The childminder helps children to understand where food comes from. Children are encouraged to help to grow their own herbs and vegetables. This helps children to understand how to lead a healthy lifestyle.
- The childminder plans a rich and challenging curriculum. She expertly observes children at play and threads children's interests into the varied selection of resources and well-organised activities that she plans. For instance, the childminder places a strong focus on supporting children to prepare for school and develop high levels of confidence through group activities. Children are exceptionally prepared for their next stage in learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a superb understanding of local safeguarding procedures. She embeds this information into her policies and practices. The childminder provides excellent opportunities for children to develop an understanding of ways to keep themselves safe. She helps to promote children's understanding of privacy and body awareness. In addition, she is alert to wider safeguarding issues and the impact on children's safety and welfare. The childminder supervises children appropriately and is vigilant to any potential hazards in the environment. The childminder has extensive procedures in place, including the steps to follow in the event of an allegation being made against her.

Setting details

Unique reference number	EY271090
Local authority	Bradford
Inspection number	10117695
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	27 April 2016

Information about this early years setting

The childminder registered in 2003 and lives in the Thackley area of Bradford. She operates during term time from 7.30am to 5.30pm, Monday to Friday, except for bank holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Emma Allison

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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