

Inspection of St Andrews Kids Club

St. Andrews Primary School, Pentland Road, Dronfield Woodhouse, DRONFIELD,
Derbyshire S18 8ZQ

Inspection date:

16 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is not assured. The provider does not fully understand notification requirements. They have failed to supply Ofsted with information regarding changes to committee members and individuals associated with the club. Consequently, checks to ascertain the suitability of these persons have not been carried out by Ofsted.

Despite this, children enjoy their time at the club. They excitedly arrive, placing their bags and coats away and sit down for registration. Children behave well as they listen to staff and respond 'Good afternoon' when their names are called out before enthusiastically accessing the activities that staff have planned for them. Children show high levels of engagement as they gravitate to activities which interest them. They enjoy staff interactions as they learn about the natural world. Children share facts about turtles while using craft materials to create their own turtles. Children eagerly tell visitors to the club that turtles can live longer than humans and share their own experiences of seeing turtles whilst on holiday.

Children receive support from consistent and experienced staff, who help them to feel settled and secure. Children have positive relationships with staff and invite them to join them in their play. For example, during outdoor play, they tell staff they want to show them their cool tricks as they roll large hoops along the floor and circle them around their waist. There is an abundance of laughter as staff and children practise these skills together.

What does the early years setting do well and what does it need to do better?

- The provider does not fully understand their role and legal responsibilities regarding changes that must be notified to Ofsted. They do not ensure that Ofsted is provided with information about all committee members and individuals with oversight of the club to enable them to complete all necessary suitability checks. Consequently, children's safety is not assured as individuals whose suitability is not verified have access to children's information and are involved in safeguarding decision-making and the recruitment of staff.
- Staff plan a range of activities based on children's unique interests, individual needs and specific requests. For example, staff recognise that children enjoy imaginative play and provide resources to support them in their role play as they pretend to be shopkeepers and customers. As such, children immerse themselves in play and enjoy the activities on offer.
- Children are caring and compassionate, which is supported by the staff's clear expectations and their promotion of kindness and respect. Children teach their younger friends how to play games, such as table tennis. When a ball hits their

friend, children quickly hug them and check that they are all right.

- Staff provide daily updates to parents on their children's time at the club. Parents say that the staff are 'amazing'. They care about their children and describe them as being 'like family'. They confirm their children love attending the club and enjoy the activities on offer.
- Staff support children's healthy lifestyles. For example, they provide children with balanced and varied healthy snacks. Children enjoy a selection of fruits, breads and spreadable toppings. Staff remind children to stay hydrated throughout the session and provide fresh drinking water. They plan a balance of activities to enable children to be physically active and to have quiet, restful times.
- Staff promote children's independence skills well. They encourage children to spread their toppings on their bread and pour their drinks. Children concentrate as they make fruit kebabs supported by staff. After snack time, staff encourage children to clear away their cups and plates before going to play.
- Staff promote children's physical well-being. Outdoors, children access climbing and balancing equipment in the playground. Staff encourage children as they use their strength to pull themselves up on the climbing frame and climb down the other side. Children use their smaller muscles and hand-eye coordination to create shapes out of construction kits.
- Staff work closely with the host school and share information about children who attend the club regularly. This includes discussions around the topics and themes that children are focusing on in school. Staff use this information to provide relevant experiences in the club which complement children's time at school.
- Staff have regular team meetings and attend focused training to develop their knowledge and skills. Staff are passionate about their roles and confirm they feel supported by leaders and managers. This helps to ensure a positive environment for staff and the children in the club.
- Staff celebrate children's achievements. They promote children's confidence and self-esteem. For example, staff provide verbal praise and take photographs of what children have built and created during activities. Staff and children enjoy looking at these photographs and discussing past creations and achievements.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure all members of the committee and individuals associated with the club understand their legal roles and responsibilities and how to fulfil these.	12/06/2026
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Setting details

Unique reference number	EY270764
Local authority	Derbyshire
Inspection number	10399272
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	224
Name of registered person	St Andrews Kids Club Committee
Registered person unique reference number	RP902115
Telephone number	07792 908 318
Date of previous inspection	26 November 2019

Information about this early years setting

St Andrews Kids Club registered in 2003 and operates from St Andrews Church of England Methodist Primary School, in Dronfield, Derbyshire. The club employs nine members of childcare staff. Of these, one holds qualified teacher status, and five hold appropriate early years qualifications at level 3. The club opens Monday to Friday, 7.30am to 9am and 3pm to 6pm, during school term time. It is open on selected days from 8am to 6pm during some school holidays.

Information about this inspection

Inspector
Mel Walker

Inspection activities

- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with the staff and the children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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