

Childminder report

Inspection date: 24 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Outstanding
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment. Children are safe and happy. They have formed a close relationship with the childminder. They are extremely confident and play independently, and are pleased that the childminder joins their play, sharing toys and resources. The childminder is ambitious and has high expectations of all children, planning a rich and diverse curriculum. Therefore, children make good progress. The childminder arranges regular visits to local groups so that children have opportunities to socialise with larger groups of children. The childminder plans a variety of activities, which cover all areas of learning. The activities are based on children's interests and what they have already learned. This supports them to develop their knowledge further. When planning activities, the childminder carefully considers what she wants the children to learn and how best to teach them. Children develop positive attitudes to their play and are extremely eager to learn while playing with the childminder. Children behave exceptionally well. Children happily engage with the childminder during story time. They independently turn the pages of the book, lifting the flaps and eagerly anticipating what animal they will find. The childminder has formed strong partnerships with parents.

What does the early years setting do well and what does it need to do better?

- Children develop well in the stimulating environment which is carefully planned to support their learning. The childminder carries out regular checks of what children know, understand and can do. She knows the children well and assesses their learning to establish how to plan for their next steps.
- The childminder interacts well with the children; therefore, children are motivated to learn and engage fully in activities. She is affectionate and gentle in her approach. She engages in conversation during play and asks open-ended questions, promoting communication skills. For example, during a play-dough activity, she introduced new vocabulary such as 'squidgy' and repeated new words to promote younger children's language skills.
- Children's behaviour is exceptionally good. The childminder is consistent in her approach to managing behaviour. Promotion of positive behaviour threads seamlessly through interactions with children. The childminder offers lots of praise and encouragement during activities, encouraging children to try things for themselves. She sensitively helps children to understand and develop their skills in sharing and taking turns.
- The childminder encourages self-confidence and independence by providing opportunities for children to complete age-appropriate tasks for themselves. For instance, they tidy away toys and wash their hands independently.
- The childminder has a good knowledge of children's learning and development. She understands what she needs to do to help them move on to the next stage

of learning. For example, she incorporates early mathematical language, including that related to size and shape, and encourages children to anticipate what is happening next in her planned activities.

- Children have positive attitudes to learning. They concentrate well and show enjoyment as they play. This was evident when children played imaginatively, setting up the train track and buying tickets for the journey.
- The childminder supports children's language acquisition. She introduces new vocabulary during play activities and when sharing stories, songs and rhymes. Children eagerly snuggle up to the childminder to join in at story time.
- Children are encouraged to develop healthy lifestyles, including through physical activities. The childminder provides healthy snacks and meals for children. Children enjoy regular trips to parks and the local community.
- Partnership with parents is effective, and they comment on the good quality of care and activities the childminder provides. The childminder regularly shares children's progress with parents and actively engages them in supporting their children's learning at home.
- The childminder is committed to providing high-quality care and education. She uses effective methods for self-evaluation. She recognises she has gaps in her own knowledge and skills and needs to improve these through training to improve the quality of her teaching.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has good, secure knowledge about how to protect children from harm and the procedure to follow if she has concerns regarding a child's welfare. She is clear on what her roles and responsibilities are with regard to keeping children safe. The childminder knows the procedure to follow should an allegation or complaint be made against her. She keeps her knowledge up to date. She reviews her policies and procedures regularly to ensure they are in line with current guidance. The childminder risk assesses her home robustly and teaches children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore further professional development opportunities that focus more precisely on raising the quality of teaching and children's learning.

Setting details

Unique reference number	EY270716
Local authority	Bromley
Inspection number	10061928
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	3 March 2016

Information about this early years setting

The childminder registered in 2002. She lives in the Anerley area in the London Borough of Bromley. She operates her service all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector and childminder discussed children's learning and progress.
- The childminder and inspector completed a learning walk of the setting and discussed how the childminder organises the curriculum.
- The inspector sampled feedback from parents to gather their views.
- The inspector observed the teaching during activities with the children.
- The inspector looked at a sample of documents, including those related to safeguarding procedures and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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