

Childminder report

Inspection date	2 August 2019
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the need to safeguard children and keep them protected from harm. She knows the procedures to follow should she have any concerns about a child in her care.
- The childminder has a very nurturing approach. Children quickly form close and secure relationships with her. This ensures that they feel safe, settled and happy in her care. The consistent use of praise and encouragement boosts children's self-esteem and confidence effectively.
- Children make good progress. The childminder understands how children learn. She has reviewed the way she observes and monitors children's development. Planning is based on children's interests, which are then used to promote their learning effectively.
- The childminder works well with parents. She uses a variety of effective communication methods to promote children's learning both at home and in the setting.
- On occasion, the childminder misses opportunities to teach children the importance of following effective hygiene procedures.
- The childminder does not make best use of continuous professional development opportunities to further enrich the quality of her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help younger children understand how good hygiene procedures can promote their good health
- make more use of professional development opportunities to help raise the quality of teaching and children's experiences to a higher level.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to the childminder throughout the inspection. She also had a tour of the areas used for childminding.
- The inspector completed a joint observation with the childminder. She also looked at the childminder's planning documentation, children's learning and development files and children's assessment records.
- The inspector looked at a selection of the childminder's risk assessments and policy documents, including the safeguarding policy and procedures. She also discussed the childminder's self-evaluation.

Inspector

Karren Thompson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of all aspects of child protection and has a clear understanding of what procedures to follow should she have concerns about a child in her care. The childminder maintains a safe and secure environment for children to play and learn. She completes rigorous risk assessments which help to prevent children coming to any harm. The childminder attends regular essential training, such as first aid, to update her knowledge. She gathers detailed information from parents about the children before they start and uses this to build on their interests and abilities. The childminder regularly reflects on the provision she offers and makes changes to ensure good outcomes for children. The childminder establishes positive relationships with parents. Parents are complimentary about the childminder and the care she provides.

Quality of teaching, learning and assessment is good

The childminder regularly monitors the progress that children make. For example, she observes their play and tracks their progress across the different areas of learning. Children play confidently in a welcoming, friendly environment. She provides opportunities for children to explore a good range of interesting, age-appropriate resources. The childminder has a secure understanding of children's varying stages of development and what they can achieve. She uses clear and simple speech to support children who are learning to talk. The childminder offers a commentary when they play, helping them to hear new words. For example, when playing with balls, if one rolls under a table, she asks 'Has it gone under the table?' Opportunities to learn colours are incorporated throughout play, for example, she asks a child if they can see the red ball. The childminder constantly gives children the opportunity to think and reflect on what is being asked. She introduces mathematical language, such as numbers, when children post balls into the large home-made activity box.

Personal development, behaviour and welfare are good

The childminder provides an environment where children can independently access a wide range of toys and resources which interest them. She is a good role model. Snacks provided are healthy and nutritious. Children enjoy their time with the childminder. She makes good use of the local area to extend children's experiences. For example, children go to the park daily. Children benefit from regular opportunities to play and learn outside which allow them to have fresh air and exercise. Children also benefit from accessing activities with local community groups, which further promote aspects of their physical play. This also helps children to learn about the wider community and to gain respect for others.

Outcomes for children are good

Children make good progress from their starting points and develop the skills needed for the next stage in their learning and school. Children are independent and initiate their own ideas to extend their learning.

Setting details

Unique reference number	EY270301
Local authority	Ealing
Inspection number	10073263
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	9 June 2016

The childminder was registered in 2003 and lives in the London borough of Ealing. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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