

Childminder Report

Inspection date

23 May 2017

Previous inspection date

15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good relationships with the childminder and each other. They care for each other by bringing their peers similar resources so that they can play together. Children are happy and settled and behave well.
- The childminder accurately assesses children's progress in their learning and provides interesting activities to help them develop in their learning.
- The childminder provides a warm and stimulating environment, where children can select their own toys and equipment from a good range of resources. Toys are frequently rotated so that children have a different range to choose from. Children move freely between rooms so that they can experience a variety of different activities.
- Partnership with parents is good. The childminder regularly shares information about children's development with parents in order to promote a shared approach to children's learning.

It is not yet outstanding because:

- The childminder does not always model adult language well, for example as she refers to 'doggies' and 'piggies' rather than using the correct word.
- The childminder does not always pause for children to think about the questions she has asked, before she asks another question or answers the question for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's early language skills by modelling the correct language for every day objects
- develop further opportunities for children to think critically by giving them more time to think about their responses to questions before asking further questions or answering the questions for the children.

Inspection activities

- The inspector viewed areas of the home used for childminding.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at some documentation including some policies and procedures, records of individual children and letters detailing the views of parents.

Inspector

Ann Doubleday

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the procedure to follow should she have concerns about the children in her care and the signs and symptoms of abuse. This is supported through the policies in place. The premises are secure and the childminder has risk assessments in place to keep children safe on the premises and on outings. The childminder regularly consults with parents in order to review the service she provides. This helps her to identify areas for future development. The childminder has worked with the Early Years team within the local authority to develop her own practice and has identified some training courses to further improve her knowledge.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how the children in her care are progressing. She evaluates her assessments of children's learning very regularly and uses the information to focus on learning opportunities to fill any identified gaps. She supports children to help them to make good progress in their learning. The childminder liaises with other settings children attend so that the opportunities she offers compliments what children are learning elsewhere. Children develop their counting skills as they count how many pepper seeds they are planting. They learn that small plants need less water than the larger ones as they care for the peppers and strawberries that they have planted in pots in the garden.

Personal development, behaviour and welfare are good

Children are happy and settled and have developed good bonds with the childminder. They behave well and are consistently given praise for their achievements. The childminder is a good role model and gently explains to them that it is kind to share with each other. Children are encouraged to eat healthy meals and snacks. They try new foods, for example, as children read together the story of Handa's surprise and then help to cut up and taste fruits that are new to them such as mango and pineapple. Children have many opportunities to be physically active as they play in the garden and enjoy outings to the local forest or park.

Outcomes for children are good

Children in the main are making good progress from their starting points. Some children are just developing within the expected levels for their age, but the childminder fully supports them in order to narrow the gap between them and their peers. Consequently, these children have recently made very good progress. The childminder regularly completes a baseline assessment, so that she can track children's progress. Children learn skills that help them move onto the next stage of their learning, for example, as they learn to sit quietly and concentrate for story time or how to put on their own coat and shoes.

Setting details

Unique reference number	EY270135
Local authority	Stockton on Tees
Inspection number	1060981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 October 2014
Telephone number	

The childminder was registered in 2003 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder lives in the Roseworth area of Stockton-on-Tees. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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