

Childminder Report

Inspection date

6 March 2017

Previous inspection date

31 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is excellent. The childminder has extensive knowledge of how children learn. Her planning and assessment arrangements are precise and focused to ensure individual children make excellent progress.
- The experienced childminder truly puts children at the centre of everything she does. Children are extremely confident, independent and enthusiastic learners. They constantly make decisions in their play and learning.
- The childminder is totally committed to ensuring that she offers children and their families excellent provision. Parents are exceedingly complementary about the care and learning opportunities provided. They state that they enjoy the regular photographs and comments shared by the childminder showing what their children are learning.
- The well-qualified childminder uses her expert knowledge to provide children with rich and inspiring learning experiences, both indoors and outdoors. Children maintain high levels of achievement because the childminder has high aspirations for their learning.
- Children behave extremely well. Good manners, kindness and respect are consistently encouraged and highly valued. Children learn to share resources. They build extremely close relationships with the childminder and thrive in each other's company.
- Children use the outdoors as an excellent resource for learning. They grow fruit and vegetables, investigate nature and are physically active in the fresh air. They also benefit from an enhanced range of natural resources to support their play.
- Parents are exceptionally well involved in all aspects of their child's learning. An excellent two-way flow of communication is in place, promoting a highly collaborative approach to meeting children's needs. The childminder actively encourages parents to support their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain exceptional levels of professional development, in order to continue to achieve excellent standards of practice and the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and looked at relevant documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder, her assistant and other adults living in the household.
- The inspector took into account the views of parents spoken to on the day and through the written feedback provided.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder's in-depth knowledge helps her protect children from harm and promote their welfare exceptionally well. She is aware of the possible signs and symptoms of abuse and understands how to refer any such concerns to the appropriate professionals. The childminder is very ambitious and fully committed to her continuous professional development. Furthermore, the childminder recognises the importance of continuing to develop her knowledge and skills, in order to maintain the excellent standards of care and learning she has achieved so far. The childminder occasionally works with an assistant. She monitors his practice and shares information from training to further develop his knowledge and skills. The childminder continually reflects on her practice, in order to quickly identify where the provision can be enhanced further for the benefit of children.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at using children's interests to provide exceedingly exciting and challenging activities. The childminder exploits their interests effectively and facilitates this by adding additional resources. For example, when children decide to make a shop using empty boxes, the childminder adds pens to mark-up prices, real money and fresh fruit and vegetables. This considerably enhances their play. Consequently, children become completely engrossed in their learning for long periods of time and show a 'can do' attitude. They have great fun experimenting with sand and water. They use their imaginations and existing knowledge to pretend to take the mixture to the factory to make milk. The childminder skilfully introduces new words, such as pasteurised, to build on their vocabulary and expand their knowledge even further. Children are given ample time to think and are extremely confident to share their thoughts and ideas.

Personal development, behaviour and welfare are outstanding

Children are highly valued and respected as unique individuals. Exceptionally good arrangements for children's care are implemented consistently. When children speak English as an additional language, the childminder learns key phrases to help them settle and ensure she meets their needs. Furthermore, new songs are shared with parents, who then teach their children the same song in their home language. This shared approach helps all children to learn about others and feel a sense of belonging. Children delight in each other's company and make very firm friendships. The childminder constantly praises their efforts, giving them a deep sense of achievement. The childminder gives priority to supporting children to develop their independence skills. Children are encouraged to do things for themselves.

Outcomes for children are outstanding

Children rapidly develop the skills needed for school. They are independent and confidently meet their own care needs. They display very high levels of concentration and are active and enthusiastic learners. All children, including those who receive funded early education, are making rapid progress from their starting points. They develop excellent communication and language skills.

Setting details

Unique reference number	EY270048
Local authority	Rotherham
Inspection number	1064473
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	31 October 2013
Telephone number	

The childminder was registered in 2003 and lives in Rotherham. She operates her provision all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant at busy periods. The childminder provides funded early education for two-, three- and four-year-old children.

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