

Childminder Report

Inspection date

29 September 2015

Previous inspection date

20 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is particularly skilled at building on children's changing interests and using their spontaneous play to introduce the targeted next steps in their learning. This ensures they all make good progress.
- Children move freely in the childminder's setting because she has taken the time to organise the play areas extremely well. Consequently, children investigate and explore enthusiastically.
- The childminder underpins her robust, safe practices with well-organised documentation, which helps keep children from harm. For example, she carries out detailed daily risk assessments and checks on her provision.
- Children receive very good support for their emotional well-being. Consequently, their self-esteem is high. For example, the childminder supports children to proudly talk about their achievements.
- The childminder is committed to developing her provision and seeks the views of parents and other colleagues to help her target improvements. As a result, children benefit from the changes she makes.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to deepen children's thinking, for example, through developing her questioning techniques even further.
- The childminder's assessment of children when they first start is not as fully comprehensive as possible in order to meticulously plan for their rapid learning from the outset and to provide a complete picture of their progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on questioning techniques to encourage children to observe and reflect fully on the effect of their actions in play
- extend the information sought from parents on their children's prior skills on entry to the setting to complete as rigorous assessment as possible of children's starting points.

Inspection activities

- The inspector observed activities indoors and outdoors as the childminder interacted with children.
- The inspector looked at children's records and learning journeys, and sampled some policies and other records.
- The inspector spoke with the childminder and children at appropriate times throughout the observations.
- The inspector checked the qualifications and training of the childminder, and evidence of her suitability.
- The childminder considered the written and spoken views of parents and carers, as well as the childminder's self-evaluation.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the legal requirements. Updated training and a comprehensive policy ensure the childminder is clear about necessary procedures should she have a child protection concern. Safeguarding is effective. The childminder plans well for children's learning and tracks their progress over time. She uses self-evaluation well to identify ways of further promoting children's care and learning. She involves parents fully in the process. This has helped her to maintain her good standards. The childminder effectively uses the knowledge she has gained through training to help her develop her practice further. For example, the required checks for two-year-old children are robust and support parents to further children's home learning.

Quality of teaching, learning and assessment is good

The childminder has furthered her qualifications and has a good knowledge of how children learn and develop. This helps her to provide stimulating activities that build upon what children know and can do. Overall, she uses good-quality teaching skills to encourage children to concentrate and find things out for themselves, so they develop the skills they need for school. For example, as children play with water and play dough, they explore similarities and differences. The childminder provides children with explanations and encourages their observation skills. This captivates and sustains children's interest while providing a wealth of learning experiences. The childminder skilfully introduces size, shape and texture while encouraging the children to count and describe what they see. She promotes children's communication and language skills well by providing a running commentary on what they are doing, while helping them learn new words. Young children show they are becoming confident speakers as they repeat words and build sentences.

Personal development, behaviour and welfare are good

The childminder provides a nurturing environment and is responsive to children's needs. She supports them well as they settle and through changes in their lives. As a result, they feel settled and secure. They are confident and independent because the childminder encourages them to make choices and teaches them how to manage their self-care and personal needs. For example, at mealtimes, she encourages children to pour their own drinks and cut soft fruits. This helps them gain an understanding of risk and healthy lifestyles. The childminder uses age-appropriate methods to help children manage their feelings and behaviour, which means they learn to share, take turns and respect others. Children learn about the wider world through interesting outings in the local community.

Outcomes for children are good

All children make good progress towards the early learning goals. Children make particularly good progress in their personal, social and emotional development.

Setting details

Unique reference number	EY269644
Local authority	Swindon
Inspection number	833350
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 July 2010
Telephone number	

The childminder registered in 2003. She operates daily in the Liden area of Swindon. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

