

Childminder report

Inspection date: 19 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a safe, warm and comfortable environment for children, where they are happy and confident. Children are eager learners and explore with great interest the different activities on offer as part of the childminder's ambitious curriculum. Children are settled and secure within the setting. They seek the childminder out to show her their accomplishments when they have completed a task. The childminder offers children lots of praise and encouragement and children show pride in their own achievements.

Children's behaviour is good. The childminder skilfully helps children to learn the importance of sharing and taking turns. As they all sit together playing a colour sorting game, the childminder ensures that children have an equal number of hoops and that the colours they have change after each round. Older children support younger children to understand the rules of the game, showing them which hoops should belong on which pole.

The childminder encourages children to develop their independence skills. Children develop their competence in self-care routines. Older children go and help themselves to a tissue to wipe their own noses. Children feed themselves during snack time and go and help themselves to their water bottles when needed across the morning.

What does the early years setting do well and what does it need to do better?

- The childminder knows her children well. She has spent time observing and monitoring children as they settle within the setting. This allows the childminder to put in place a clear focus for their learning moving forward. She understands the importance of providing children with challenges to continue to build on what they already know and what it is they need to learn next.
- The childminder is enthusiastic in her interactions with children. She shows a genuine interest in children's play and supports them to extend their games. When children have small figures on bicycles, the childminder shows them how to pull them back, so they ride independently. Children laugh as they watch the bicycles race across the table, waiting to see who will win. Children are eager to share experiences with the childminder. They snuggle up with her on the sofa to share stories, pointing out what they see on each page.
- Overall, the childminder promotes children's communication and language well. She provides a language-rich environment full of narrative and repetition. When children mispronounce words, the childminder clearly repeats the words back to them. However, sometimes the childminder can be too enthusiastic in her questioning of children. She asks several questions at once, and does not provide children with enough time to recall the information they would like to

share.

- The childminder teaches children about keeping themselves healthy. At snack time, she asks them what fruits they would like. Children happily enjoy bowls filled with grapes, apples, raspberries and strawberries, asking for more when they are finished. The childminder provides a freshly made lunch daily, and encourages children to try the accompanying vegetables. The childminder teaches children about the importance of washing their hands, especially after wiping their noses and before eating.
- The childminder uses her local environment to extend children's learning and teach them about the world around them. Children attend local playgroups where they can socialise with other children. They take part in different activities about different festivals and world events, such as Diwali, Halloween or Remembrance Day. The childminder takes children on regular trips to the local park where they can navigate different obstacles, negotiate risk and build on their physical development. She uses nature walks through the woods to teach children about the changing seasons.
- Partnership with parents is good. Parents appreciate the flexible service the childminder provides and her calm and caring nature. They feel well informed of how their children are doing, receiving regular verbal updates and pictures of their children engaged in play.
- The childminder is reflective in her practice and regularly seeks feedback from parents. She continues to undertake regular training opportunities offered by the local authority to ensure that she remains up to date with best practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how questions are asked to allow children more time and opportunity to recall information they would like to share.

Setting details

Unique reference number	EY269593
Local authority	Bexley
Inspection number	10367267
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	1 February 2019

Information about this early years setting

The childminder registered in 2003. She lives in Barnehurst in the London Borough of Bexley. The childminder provides care for children all year round, from 9am until 5.30pm, Monday to Friday. She has completed training appropriate to her role. The childminder provides government-funded childcare.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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