

Childminder Report

Inspection date

18 April 2016

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children play in a challenging and inspirational environment where the childminder and her assistant pay excellent attention to their individual care and learning needs.
- Overall, the childminder has a comprehensive system for very closely assessing children's progress. She plans very effectively to help each child to develop exceptionally well from their individual starting points.
- The childminder and her assistant question children thoughtfully to help extend their knowledge and understanding. For example, they guide children as they investigate volume during experiments with water.
- Children are highly motivated to take part in activities that the childminder and her assistant offer, showing their readiness to learn. They concentrate for extended periods at activities they have chosen and those the childminder has planned.
- The childminder and her assistant keep their knowledge up to date through, for example, attending the very latest training and researching early years information. They are dedicated to maintaining exceedingly high standards of care and teaching.
- Children are very kind, caring and helpful towards each other. They are extremely confident and behave well.
- Children show excellent coordination skills and listen and follow instructions extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent tracking of children's development to provide a more sharply focused assessment of their progress, and use this to inform planning even more precisely to help them maintain the highest levels of progress.

Inspection activities

- The inspector spoke to the childminder and her assistant and engaged with the children at appropriate times during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the environments, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation including policies and procedures and the children's development records.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works in excellent partnership with her assistant. They actively share knowledge with each other to create exceptional learning experiences for all children. The childminder has very close relationships with parents. They work together extremely closely; sharing comprehensive information with each other to secure the best possible outcomes for each child. Parents describe the provision as, 'outstanding from start to finish'. The childminder rigorously reflects on the superb service that she provides and supervises her assistant carefully to ensure that his practice is also exemplary. Safeguarding is effective. The childminder is extremely safety conscious and has a strong understanding of how to keep children safe. She has an excellent knowledge of the procedures to follow should she have any concerns to protect children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder plans highly effectively for all children. She is skilled at helping them to think and express their ideas. For example, she and her assistant provide a highly stimulating rhyme time with bubbles and balloons which extends children's communication and mathematical skills, and also enhances their physical skills. The childminder meets children's individual needs extremely well. For example, she followed children's interest in bears and helped them to create individual hand-made books relating to the subject, which helped to build their creative and literacy skills. Overall, the childminder accurately monitors children's learning and plans meticulously to help them make rapid progress. However, her excellent tracking of the children's development is not always sharply focused enough to maintain their progress at the highest levels possible.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to move freely between the indoor and outdoor play spaces, helping them to make confident, independent choices about their learning. They benefit from easy access to an exciting range of stimulating resources. The childminder promotes their physical well-being extremely well. For example, she plans highly interesting outdoor experiences, such as exciting hunts in the woods, which help to develop their physical skills. The childminder and her assistant are excellent role models for the children, and kindness is consistently promoted. Children's behaviour is exemplary; they share extremely well and use excellent manners.

Outcomes for children are outstanding

Children thrive and are extremely inspired to learn. They have excellent opportunities to learn to respect others. For example, they use bilingual books and listen to Indian music. They learn about the community and find out about elections as they use a voting booth in the role play area. Children develop excellent skills in readiness for school.

Setting details

Unique reference number	EY269560
Local authority	Richmond upon Thames
Inspection number	826680
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder registered in 2004. She lives in Richmond, in the London Borough of Richmond. The childminder operates her service from 8am until 6pm, Monday to Thursday, for most of the year. The childminder holds a childcare qualification at level 3. She works with her husband, who is registered as her assistant. The childminder receives early education funding for children aged three and four years.

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