

Childminder Report

Inspection date

26 January 2016

Previous inspection date

30 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes excellent relationships with parents. They value her knowledge and understanding. Parents are kept extremely well informed about their children's achievements and know how they can contribute to their progress.
- The childminder works extremely hard to create an environment where children flourish, both physically and emotionally. She fosters positive and caring attachments with the children to help them to be happy, confident and settled in her care.
- The childminder has high expectations for all aspects of her work. She actively seeks out training opportunities to improve her skills and knowledge. This has an extremely positive impact on the quality of teaching.
- The childminder is very enthusiastic about providing children with varied activities to keep them stimulated and engaged. She uses her local facilities to extend the range of learning experiences offered and enable children to be more involved in their wider community.
- The childminder carries out rigorous and precise assessments of children's progress. She has a clear understanding of each child's capabilities and interests, and provides exceptionally well-targeted activities that help them reach the next stage in their learning.
- The childminder provides children with an extensive range of high-quality resources and play opportunities. These are matched to their interests and promote their learning and development exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further strengthen the excellent partnerships already established with the other settings that children attend.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector took account of the views of parents provided in writing.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is outstanding

There is a wide range of policies and procedures to support children's health, safety and well-being. Safeguarding is effective. The childminder has an exemplary knowledge of how to respond to any concerns about a child's welfare. A commitment to ongoing training ensures the childminder meets all statutory obligations and develops new skills which enhance her practice. The childminder works well with the school that some of the children attend, exchanging relevant information about their progress. The childminder recognises the value in strengthening this partnership further and is looking to obtain more information about children's learning while they are in school. The childminder has a good understanding of children's starting points, which she establishes by working with parents. She promotes children's progress effectively by planning targeted activities from the outset. The skills children learn help them to be ready for school and lay firm foundations for the future. The childminder's commitment and excellent understanding of each child ensures that all of their needs are exceptionally well met.

Quality of teaching, learning and assessment is outstanding

The childminder follows the children's lead and guides their play exceptionally well. Children are very confident and enthusiastic. Children use their imagination while dressing-up dolls and acting out roles. They make sure that the dolls are wrapped up warmly before feeding them their bottles and that they are sleeping. The childminder provides an excellent commentary and asks probing questions to further extend children's learning. Children are delighted with the sounds made by the many musical instruments the childminder introduces. They giggle when they roll balls across the room and listen intently to a song about spiders as the childminder maintains their interest by using props to enhance the experience. The childminder uses every opportunity to increase children's range of words, in order to develop their understanding. Children show their growing knowledge about what they have been doing by repeating words that the childminder says. They enjoy a wide range of exciting experiences outdoors, in the garden and while visiting numerous places of interest in the community.

Personal development, behaviour and welfare are outstanding

Children are exceedingly confident and happy. Their behaviour is outstanding. They respond extremely well to the calm and purposeful example the childminder sets for them. They feel highly valued and cared for. The childminder works closely with parents when children start with her. This helps them to settle quickly and ensures their emotional needs are very well met. Children display high levels of self-esteem and are well supported to develop positive attitudes towards others. They develop a strong motivation to learn and relish new experiences, taking part in activities with enthusiasm. There is a very strong focus on developing children's independence throughout all routines and activities.

Outcomes for children are outstanding

Children display high levels of enjoyment and engagement. They are making excellent progress from their starting points and are very well prepared for their eventual move on to school.

Setting details

Unique reference number	EY269499
Local authority	Cheshire West and Chester
Inspection number	848535
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	30 March 2012
Telephone number	

The childminder was registered in 2004. She lives in Little Sutton, Ellesmere Port. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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