

Childminder report

Inspection date: 3 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and nurturing home-from-home environment. She makes every effort to get to know the children and to help them to feel safe and secure in her care. The childminder has high expectations of children's behaviour. She is a good role model and children understand what she expects of them. The childminder has a soft and gentle approach with children. She plays with them and engages them in energetic singing and dancing sessions that children enjoy. She praises children for their good behaviour and kind manners. This boosts their self-esteem and confidence.

The childminder provides a stimulating learning environment for children. Every opportunity is taken to reinforce children's knowledge of number, shape and colour. Children happily engage in self-chosen activities and even the youngest children concentrate well. Children enthusiastically explore their surroundings. Resources and activities are chosen with children's interests in mind and children respond very positively to the childminder.

The childminder plans weekly activities for children to attend activities, such as 'sing and rhyme' sessions in the local community. Children have many opportunities to enjoy the forest and enjoy nature and learning outside. They benefit from exploring their local community and have opportunities to go on public transport with the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder keeps children safe in her care. She completes risk assessments both inside and out to ensure that the environment is safe for the children. The childminder researches any new outing venues to make sure that they are safe and secure. Age-appropriate resources are on offer at all times that are correctly checked for young babies.
- The childminder links with local childminders for support and advice. She reflects on the curriculum she provides for children and keeps her knowledge and training up to date. The childminder seeks the support of the local authority's early years team as necessary. The childminder is committed to children's learning and reflects on her practice to improve outcomes for children.
- The childminder builds strong relationships with children. She engages with them in an interested and enthusiastic way. She talks to children and echoes back what babies say using a playful and interesting approach. This encourages the speech and language development of children as they learn to communicate. The childminder gives excellent eye contact to children. This really helps children to focus on facial gestures to understand what is being said.
- The childminder promotes children's physical development. She builds on what

children already know and focuses on what they need to learn next. For example, babies that are confidently crawling are given many opportunities to pull themselves up to standing and strengthen their core muscles in preparation for walking.

- The childminder understands how important songs and stories are for children's speech and language development. She offers a variety of well-loved books and uses non-fiction books to help children understand the world around them. Babies have access to sensory books and 'lift the flap' books that they look at with the childminder. She is very responsive to them, maintaining their interest and curiosity.
- Feedback from parents is very positive. They comment on her flexibility during settling-in sessions and how quickly children settle. The childminder values parent's input and shares videos and photos of children's achievements. The childminder chats to parents when they drop off and collect their children to keep them fully informed about children's learning. However, the childminder does not fully collect information about children's care routines and developmental achievements in order to plan effectively from the outset.
- The childminder has a strong focus on helping children to be confident and independent. She supports children to learn how to put their coats and shoes on in a friendly way. She celebrates children's achievements. This boosts their self-esteem and nurtures a 'can do' attitude. Children are happy in the childminder's care. She recognises them as individuals and gets to know them very well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend information collected from parents about their child's development and care routines, to provide further continuity in their development.

Setting details

Unique reference number	EY269496
Local authority	London Borough of Waltham Forest
Inspection number	10359840
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	6 December 2018

Information about this early years setting

The childminder registered in 2003 and lives in Chingford in the London Borough of Waltham Forest. She operates Monday to Friday from 7.30am to 6pm, throughout the year. The childminder holds a relevant childcare qualification at level 3. The childminder offers the government funded places for childcare.

Information about this inspection

Inspector

Laura Coletti

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector took account of feedback from parents.
- The inspector observed the quality of education being provided, and assessed the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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