

Childminder Report

Inspection date

23 August 2016

Previous inspection date

30 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the actions previously identified at her last inspection. She has made changes to raise the quality of her provision and improve the outcomes for children.
- The childminder has a gentle and caring nature with the children. This helps them to settle quickly and build positive relationships with the childminder and others.
- Children learn about the world around them. They visit the library, farm and parks in the local area. Children develop their social skills as they attend groups accessed by other childminders and children.
- Children behave well. They respond well to the childminder's patience and encouragement. She regularly reinforces the importance of good manners.
- The childminder gives children lots of praise and encouragement for their efforts and achievements, successfully boosting their confidence and self-esteem.
- The well-qualified childminder has a good network with other early years professionals. She shares good practice, ideas and information with them to help develop her own knowledge and skills.

It is not yet outstanding because:

- The childminder does not always use the information gained from her assessments of children's development to plan more precisely for their future learning.
- The childminder has yet to explore ways to involve parents more consistently so that a shared approach to children's learning is fully embraced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information gained from the observations and assessments of children's learning and plan more precisely for their next steps in learning
- explore further ways to involve parents in support of their children's learning.

Inspection activities

- The inspector looked at the areas in the home used for childminding. She reviewed evidence of the suitability of the childminder.
- The inspector took into account the views of parents.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder. The inspector also observed activities and care routines.
- The inspector sampled documents, including policies, procedures and children's learning records.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of the signs and symptoms of possible abuse. She fully understands the procedure to follow should she have concerns regarding a child's welfare. The childminder has a developing self-evaluation process. She is keen to improve and has a good understanding of the strengths and weaknesses of her provision. She does independent reading and research to strengthen her teaching skills. The childminder thoroughly risk assesses the environment and the outings she takes with the children so that they can explore and investigate their surroundings safely.

Quality of teaching, learning and assessment is good

The childminder provides children with personalised activities, capturing their interests and motivating them to learn. She has improved her understanding of the learning and development requirements since the last inspection. The childminder observes what children can do and makes assessments to monitor and track their progress well overall. Children have an enjoyable time with the childminder. They relish the challenge of designing their own map following a recent elephant trail event in the city centre. The childminder sits alongside children as they play. She talks to them about the shapes and patterns they draw, introducing words for them to learn about colour. The childminder quickly adapts activities and provides additional support so that children of all ages can take part. She asks meaningful and relevant questions and encourages children to express their opinions. This helps to support their communication and language skills.

Personal development, behaviour and welfare are good

The childminder creates a relaxed atmosphere where children feel secure. She helps them to develop strong levels of self-confidence. The childminder encourages children to show her and others what they can do to build on their confidence and skills. She gathers information from parents about their children's individual needs before they start. This enables her to follow children's routines and care practices. The childminder gets to know children and their families well and is flexible in meeting their needs. Children benefit from daily opportunities to use the outdoors and engage in physical exercise. They play in the childminder's garden and go on regular walks. Children are motivated to investigate and explore using all of their senses in the childminder's very interesting garden. Children enjoy activities where they learn about what makes them unique as individuals and how they are similar to others.

Outcomes for children are good

Children make good progress in relation to their starting points and capabilities. They are learning to attend to their own care needs. Children help themselves to a drink when needed and put on their shoes to go outside. They develop their early writing skills as they enjoy making marks on paper. They listen well and follow instructions. For example, they help to tidy away the toys and clean the table ready for snack time. Children are gaining the necessary skills in readiness for school.

Setting details

Unique reference number	EY269134
Local authority	Sheffield
Inspection number	1044039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 June 2014
Telephone number	

The childminder was registered in 2003. She lives in the Heeley area of Sheffield. The childminder operates all year round from 7.30am to 6pm, Tuesday to Thursday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

