

Childminder Report

Inspection date

24 November 2015

Previous inspection date

14 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations of children's abilities. She regularly and thoroughly assesses what they can do. She uses the information she gathers through her extremely perceptive assessment to identify any gaps in children's development.
- The childminder ensures that children settle extremely well by carefully planning their moves into and out of her care. This helps children to develop very secure and positive emotional attachments. The childminder uses what she knows about children and their families to expertly promote children's sense of family and community.
- An exceptional range of play-based learning activities are imaginatively set up to capture children's curiosities and attentions.
- The religious and cultural background of each child is strongly acknowledged by the childminder. The childminder displays words in English and in children's various home languages, helping them to value their differences.
- The childminder frequently takes children out to community-based playgroups, where they socialise with other children. Trips to the beach and woodlands promote children's physical well-being. Children regularly visit the park and use the play equipment, developing their large muscles and coordination.
- Partnerships with parents are very strong. Parents are extremely complimentary about the service provided by the childminder; they recognise the excellent quality of individualised care and learning that she offers. The childminder becomes an integral part of each child's life. Care is strongly tailored to the individual needs of each family.
- The childminder regularly reflects upon and assesses her practice. She seeks the views of parents and children on a broad range of issues. The childminder has gained a qualification at level 3 and uses her new knowledge to make continuous improvements to the quality of her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children who gain skills and knowledge more effectively through their interaction with the outdoor environment.

Inspection activities

- The inspector viewed the areas of the childminder's home used to care for children. Care practices and play and learning activities in the playroom and dining area were observed.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and carried out a joint evaluation of the activity with the childminder.
- The inspector viewed a selection of documentation, including policies and procedures and records of children's learning.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of written testimonials from parents.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is acutely aware of her role and responsibility to keep children safe. She knows all the relevant procedures to follow to protect children from harm and she vigilantly monitors children's well-being. All records are diligently maintained. The childminder is highly professional in her communication with other partners, including the teacher at the local school. She supports and leads other local, less-experienced childminders, helping them to develop their skills, knowledge and practice. The childminder has assisted her own children to develop the use of sign language to enable them to support the young children to learn. The respectful quality of the childminder's interactions with children and adults is exemplary. The childminder has plans to complete a qualification in outdoor learning. She recognises the positive effect that increasing her knowledge will have on children.

Quality of teaching, learning and assessment is outstanding

The childminder supports the progress of children with unwavering commitment and enthusiasm during their time with her. The childminder actively encourages children to explore their own ideas. For example, during role play, wheat cereals are provided by the childminder to represent hay bales part of a small-world farm. When children have finished using them as hay bales, they decide that they would like to use them as ingredients in their pretend smoothies. The childminder takes the opportunity to discuss the healthy foods that can go into smoothies and the reasons for eating healthily. Children freely access carefully selected books; they read together and talk about the text and animals in a story. The childminder has a highly supportive approach to children during activities; she enables them to confidently join in when they feel ready. Children's creativity flows during an activity painting baked Christmas shapes. They confidently make their own decisions about how they would like to decorate them.

Personal development, behaviour and welfare are outstanding

The childminder sensitively encourages older children to consider their actions, helping them to understand that they are role models to younger children. Their abilities to care for others and develop empathy is promoted through helping to look after many pets under close supervision. The childminder supports children's health. She provides a variety of home-cooked nutritious meals. In the summer time, children are involved in growing the fruit and vegetables that they eat. Children are very enthusiastic and engrossed during their play, eagerly returning to their activities after eating lunch. The childminder skilfully manages the exuberance of the boys she cares for. She acknowledges their high levels of energy, while setting clear boundaries. The childminder warmly and affectionately praises positive behaviour. She is extremely responsive to younger children, developing their sense of security.

Outcomes for children are outstanding

All children achieve progress that is higher than average for their age in all areas of their learning. Children gain a deepening understanding of many topics. Their excellent progress means that they are well prepared for their future learning and school.

Setting details

Unique reference number	EY268892
Local authority	Norfolk
Inspection number	848527
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	14 October 2009
Telephone number	

The childminder was registered in 2003 and lives in Tunstead, Norfolk. She operates all year round from 6.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early years education for three- and four-year-old children. The childminder looks after children who speak English as an additional language.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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