

Childminder report

Inspection date:

7 January 2020

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

Children demonstrate that they feel safe and relaxed in the childminder's care. They thoroughly enjoy their time at the childminder's warm and welcoming home. Children show good levels of concentration as they play imaginatively. They are confident talkers, listen well and follow simple instructions. The childminder is a positive role model and children behave well as a result of her warm and positive interactions with them. Children understand the childminder's expectations and rules. They spontaneously show kindness to others, share resources and build secure friendships. Children demonstrate good manners and are polite and helpful. They show genuine affection for the childminder.

Children have many opportunities to learn about the importance of leading a healthy lifestyle. They are eager to play in the garden. The childminder promotes children's learning about the world around them through outings and visits, including to museums, beaches and the park. She understands the importance of engaging children with the wider community, for example, through attending groups and visiting local care homes to enable children to develop their social skills. Children have the practical skills they need, such as independently dressing themselves. They attend to their personal care needs well, relevant to their age and ability. The childminder works closely with parents to help children master their toileting needs. She gives children lots of praise for their efforts and achievements.

What does the early years setting do well and what does it need to do better?

- The childminder knows what constitutes a significant event and is aware that she must notify Ofsted of such. However, she has not always followed her policy and there have been occasions when the childminder failed to notify Ofsted. While this has not had an impact on children, the childminder failed to meet the requirements of her registration.
- The childminder does not keep an exact record of children's hours of attendance. However, she knows which children are in her care daily and has procedures in place to ensure that ratio requirements are fully met. She also has arrangements in place to note any absences or late attendance.
- The childminder knows the children very well. She continually looks at ways to enrich their learning when planning the environment, making good use of children's interests. Careful monitoring of children's progress enables the childminder to note any areas in their learning that need support, so she can act quickly to address these.
- Partnerships with parents are very positive. The childminder works very closely with parents, frequently exchanging information with them about their children's care practices, learning and achievements. Parents hold the childminder in very high regard. They comment on the childminder's professionalism, her caring

approach and the range of educational activities and outings that she offers children.

- The childminder encourages children to build good vocabularies. However, on occasions, she does not offer children high levels of challenge to help to extend their learning even further. The childminder does not always use the most effective questioning techniques to support children's thinking and problem-solving skills.
- The childminder establishes an effective two-way flow of information with other early years settings that children also attend. This enables her to build an all-round picture of children's progress and what they need to learn next. Children experience good consistency in their care and learning.
- Children demonstrate readiness for the next stage of their education. They show curiosity and eagerness to learn. Children engage in conversations with the childminder. For instance, during a baking activity, older children discuss how the method is different to other recipes they have used in the past. Children identify numbers on the weighing scales and select numeral cutters that relate to their own age and to some family members. They have regular opportunities to develop their early writing skills and enjoy using colouring pens while sitting at the dining table.
- The childminder reflects on and evaluates her practice to identify ongoing improvements. She regularly engages with other childminders to keep up to date with changes and share good practice and new ideas.
- The childminder maintains a safe environment, supervises children well and teaches them how to keep themselves safe. For example, she picks up toys from the floor, explaining to children that they might trip and fall.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is alert to the possible signs of abuse. She knows what to do in the event of any concerns she may have about a child's safety or welfare, and knows how to report these to the correct agencies. The childminder attends training to help keep her safeguarding knowledge updated. In addition, she reads relevant publications to extend her knowledge of wider child protection issues, such as when children may be at risk of exposure to extreme views or behaviours.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure that the daily record of the names of the children being cared for on the premises includes their hours of attendance.	13/01/2020
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To further improve the quality of the early years provision, the provider should:

- allow children opportunities to think more deeply and develop their problem-solving skills.

Setting details

Unique reference number	EY268892
Local authority	Norfolk
Inspection number	10113145
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	24 November 2015

Information about this early years setting

The childminder registered in 2003 and lives in Tunstead, Norfolk. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Harris

Inspection activities

- The inspector viewed all areas used for childminding and made observations throughout the inspection of children's experiences in the setting.
- The inspector held discussions with the childminder and evaluated the success of an activity with her.
- The inspector looked at a sample of documentation, including evidence of the childminder's suitability and training, and evidence of the suitability of those living on the premises.
- The inspector spoke to children at appropriate times during the inspection.
- The views of parents were considered. The inspector spoke to parents during the inspection and looked at written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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