

Childminder Report

Inspection date

16 December 2015

Previous inspection date

13 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. The childminder expertly supports and guides children's learning through interesting activities that they want to be part of.
- Meticulous planning and the highly effective use of information gained from observations of children's play are having a positive impact on the progress they make. The robust observation, assessment and planning systems underpin the outstanding teaching.
- The childminder promotes children's personal, social and emotional development very effectively. She uses her knowledge of how children develop to provide well-thought-out experiences, enabling them to build their confidence and to become more able to express their feelings in a positive way.
- The childminder promotes children's speaking and listening skills brilliantly. She creates a calm atmosphere and is an attentive listener, who consistently offers children the opportunity to talk, listen and be heard as valued members of the household.
- The partnerships with parents are highly effective. The childminder maintains the excellent relationships with frequent and informative communication about their children's interests and progress. She in turn inspires reciprocal arrangements, which mean parents routinely offer insights into their children's achievements and experiences within the family.
- The childminder successfully evaluates her provision. She seeks the views of parents, children and those she works with, in order to continue to improve. The drive and ambition to maintain the very high standards are communicated clearly and swift action is taken to make enhancements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities for professional development to enhance the excellent teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder reflected together on children's learning through play.
- The inspector and the childminder had discussions at appropriate times throughout the inspection. The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of members of the household over 16 years.
- The inspector looked at letters from parents and took account of their views.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified childminder provides exceptionally well for children. The attention to detail in all aspects of her practice has a very positive impact on maintaining the highest possible standards. Arrangements for safeguarding are effective. The childminder knows what to do should she have any concerns about a child's welfare and safety. The childminder occasionally works with an assistant. She has a well-thought-through induction process and ensures those working alongside her understand their responsibilities. The childminder continues to attend training to keep up to date with changes to legislation and practice. She has identified a lack of opportunity for more detailed and varied training to help to support and develop her higher level skills. The childminder builds and maintains effective relationships with other settings that children attend, in order to offer seamless and enhanced educational experiences.

Quality of teaching, learning and assessment is outstanding

The childminder offers children a wealth of interesting and inspiring activities. She recognises when children are immersed in their chosen play. She is adept at extending their learning with further related experiences, additional resources and purposeful talking. Children are free to be creative and to explore the resources. They delight in making a card to celebrate a birthday. The childminder provides plenty of highly appropriate items to help children make something special for a friend. The childminder is full of praise for their artistic design. She models how to attempt new challenges, quickly offering children the chance to have a go for themselves. Children skilfully build their train tracks and learn to operate the mechanical trains. Children use the musical instruments with enthusiasm and joy. They thoroughly enjoy looking at books with the childminder. The childminder monitors children's progress closely. She identifies very precise next steps in learning and provides further tailored experiences that are superbly well matched to children's needs.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are highly valued and well respected. Their confidence rapidly increases as they continue to achieve and receive praise from those working with them. The warm and caring relationships are a significant benefit to children's well-being. The childminder develops extensive resources and makes sure children can see them and choose what they need. Children lead an active life with the childminder. They go outdoors regularly and the childminder includes outdoor learning in her plans. Children participate in robust hygiene routines, learning about washing their hands, wiping their noses and disposing of tissues. Children eat a healthy and balanced diet. They help to take care of plants that they grow and clearly enjoy eating their produce.

Outcomes for children are outstanding

All children are making rapid progress in their learning and development. The childminder ensures they acquire valuable skills. They achieve personal independence with an ability to manage their care and to behave responsibly. Children sustain their eagerness to learn, supporting them in the next stage of their education.

Setting details

Unique reference number	EY268764
Local authority	Hertfordshire
Inspection number	848523
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	13 March 2009
Telephone number	

The childminder was registered in 2003 and lives in Hertford. She operates all year round from 7.30am to 6pm, Monday and Wednesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6 and has Early Years Professional Status. The childminder supports disabled children and those with special educational needs. The childminder provides funded early education for three- and four-year-old children.

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