

Childminder Report

Inspection date

6 September 2016

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches well and typically has a good understanding of how children learn. She checks their learning regularly and provides a wide range of challenging activities that generally capture children's individual interests. Children make good progress, given what they know when they start.
- Children have a strong sense of belonging in her home. Children behave well and are learning to be tolerant, share, and develop positive attitudes towards others.
- The childminder places a good focus on supporting children's physical skills. Children spend lots of time outside and benefit from good opportunities to be physically active. For example, they build bug houses, collect insects, and run and jump with excitement.
- The childminder has worked hard since her last inspection to successfully address the action and recommendations raised. She is committed to continuous self-evaluation and has made many changes to improve the quality of her setting and children's outcomes.

It is not yet outstanding because:

- The childminder does not always give children the appropriate time to think and respond to aid their understanding and learning.
- Information about what children learn at home is not always gathered effectively to help the childminder plan for what they need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children have appropriate time to think through the questions they are asked and to respond in their own way
- encourage parents to share more information about their children's learning at home to help the childminder plan activities more effectively for when they are with her.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a range of documents, including children's information and learning records, safeguarding and suitability procedures. She examined qualifications, training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents provided on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very clear understanding of the procedures to follow if she has any concerns about a child's welfare. She supervises children closely and teaches them to manage safety risks while they play. The childminder is experienced and has clear expectations for children's outcomes. She checks children's progress and provides targeted support to help address and remedy any weaker areas of learning. The childminder undertakes regular professional development. For example, she attends regular training to help further her knowledge and skills and meets with the local authority and other childminders to share best practice ideas. The childminder has established links with the local schools to help ensure continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder accurately observes and assesses children's development. She makes good use of this information to build on their skills and help them to reach the next stage in their learning. Overall, the childminder supports children's communication and language development effectively. For example, she reinforces their understanding of new words, such as 'windmill', and children are beginning to follow simple sentences. Children are imaginative in their role play. They build train tracks to manoeuvre their trains and they pretend to cook lunch. Children have many opportunities to develop their early writing skills. For example, they make marks in mouldable foam to develop their small muscles. Children enjoy singing and freely choose books to read.

Personal development, behaviour and welfare are good

The childminder supports children's well-being and emotional development well. She develops close bonds with all children and is attentive to their individual needs. The childminder teaches children to take responsibility for some aspects of their personal hygiene and care. For example, children independently take off their shoes and coats and wash their hands at appropriate times. The childminder supports children's understanding of healthy lifestyles. She provides a range of nutritious snacks and discusses the benefits of eating healthy foods. The childminder teaches children to develop a sense of the wider world. They visit places of interest in their local community and celebrate a range of different cultures and festivals.

Outcomes for children are good

Children make good progress in readiness for their future learning, including starting school. Children are sociable, independent and confident. Children's mathematical skills and vocabulary develop well. For example, they count, sort and match as they play and use language such as 'big', 'small' and 'wide'.

Setting details

Unique reference number	EY268682
Local authority	Wiltshire
Inspection number	1055134
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 March 2013
Telephone number	

The childminder registered in 2004 and lives in Devizes, Wiltshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for children aged three and four years.

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