

Childminder Report

Inspection date

27 November 2015

Previous inspection date

28 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an excellent range of resources and activities to extend children's learning. Children are highly motivated to engage in play and make excellent progress in their development.
- The childminder knows the children extremely well and places a high priority on their self-confidence and well-being. This helps children to become extremely independent and to build excellent relationships with the childminder and each other.
- Partnerships with parents are excellent. The childminder works exceptionally well with them to share information about their children's progress, to help them continue learning at home.
- The childminder provides excellent opportunities for children to learn about healthy lifestyles. For example, they enjoy nutritious foods and snacks, and go on outings to local woods and parks.
- Children behave extremely well and learn to respect and value each other highly. The childminder provides very consistent praise to children along with clear explanations about the boundaries, to help them learn what is expected of them.
- The childminder is extremely vigilant about safety. She carries out thorough checks and teaches children to manage risks in a safe environment.
- The enthusiastic childminder seeks feedback from parents and children to help evaluate the quality of her setting. She reflects extremely well on her practice and is committed to providing excellent outcomes for children and families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to extend their sense of exploration and investigation further.

Inspection activities

- The inspector observed the childminder and children interacting and playing together.
- The inspector looked at all the areas of the property used for childminding.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a sample of the childminder's paperwork.
- The inspector considered feedback from parents.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely motivated and children thrive in her care. She keeps up to date with new information and initiatives, and meets with other childminders to share practice. This helps her to continually enhance her provision and provide excellent outcomes for children and families. The childminder has completed all recommendations from her previous inspection and is extremely proactive about developing her practice further. For example, she has updated her knowledge about monitoring children's progress to ensure that she can identify and address any gaps in their learning quickly. Safeguarding is effective. The childminder has recently undertaken further training and is very knowledgeable about new legislation. She has a very clear understanding of the process to follow if she has concerns about the welfare of children and families.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of when to join in to extend children's learning. For example, she provides aprons and chef hats as the children choose to make 'dinner' in the role play area. The childminder promotes children's communication extremely effectively. For example, she tells children about the orange 'segments' at snack time and shows them the 'electronic' book. This helps them to learn new vocabulary. Children enjoy trips in the local community, which help them to learn about the world. For example, walks in local woods widen their understanding of the natural world and they develop excellent social skills by meeting other children at music and singing groups. At times, children do not always fully extend their sense of exploration, such as through investigating a wide range of different materials. The childminder observes and tracks children's progress highly effectively to identify their individual learning needs. She plans further activities extremely well that challenge them and extend their learning.

Personal development, behaviour and welfare are outstanding

The childminder is an extremely positive role model. She promotes children's excellent behaviour, such as sharing and taking turns with each other during play. The childminder is exceptionally patient and calm, and understands the importance of children trying things for themselves. For example, she helps them to prepare their own fruit and sits and observes as they initiate role play together. The childminder works extremely well with other settings, including local schools to provide continuity of care and learning. She is very proactive about helping children prepare for their move on to school. For example, children learn how to manage their own hygiene and take care of their belongings.

Outcomes for children are outstanding

All children make rapid progress and are extremely well prepared for their move to school. They develop excellent independence and communication skills.

Setting details

Unique reference number	EY268632
Local authority	Bromley
Inspection number	833333
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	28 June 2011
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Bromley. The childminder holds a level 3 childminding qualification. She is available to work from 8am to 6pm each weekday for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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