

Childminder report

Inspection date:

6 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children's personal, social and emotional development is of the highest priority from before children start. The childminder gains extensive background information from parents to superbly meet children's individual needs upon starting, and to help them settle quickly. On arrival, very young children eagerly welcome adults and enthusiastically join their friends as they play. Children settle extremely quickly in the childminder's nurturing, homely environment. They thrive and make strong progress. Children's behaviour is exceptional, so much so that they keenly listen and follow simple instructions. For example, they learn how to keep themselves safe when the childminder gently reminds them how to walk upstairs, or to hold scissors safely. The childminder places a strong emphasis on increasing children's language and communication skills, including for children who speak English as an additional language. Children swiftly learn new words, such as 'pyramids', 'Egypt' and 'hieroglyphics'. She understands how children learn and has extremely high expectations of them. The childminder provides high-quality resources and uses learning opportunities to the maximum to enhance children's play. She plans an exceptionally broad and rich curriculum, following children's interests very successfully to provide stimulating and creative experiences. For instance, children who have a keen interest in fire fighters, proudly dressed up as fire fighters and enthusiastically drew a fire engine.

What does the early years setting do well and what does it need to do better?

- Children's early literacy skills are extremely well supported by the childminder. They develop a love of books and early reading skills. Children remember why there is 'blurb' on the back of a book. Children of different ages attentively listened to a story. The childminder quickly responded to the youngest children who were losing interest. She provided props and puppets, such as a toy camel, to help them refocus. The childminder skilfully uses books to extend children's understanding of the world around them. Children eagerly listen to books about Egypt and see a variety of books in different languages.
- Partnerships with parents are superb. They say the care is 'exceptional' and the progress their children make has exceeded their expectations. In particular, children's use of the English language is strong. Children very quickly learn new words in English and can communicate using Makaton. Parents are encouraged to support children's learning at home. They document children's achievements and work in partnership with the childminder. Engaging with parents supports children's learning and education to a very high level.
- The childminder uses outstanding interaction and questioning to build on children's learning and language. She skilfully explains what is happening during activities, and uses descriptive language, such as 'sticky' and 'smooth', to broaden their vocabulary. Children become engrossed as they carefully add

flower stickers to a picture and competently cut shiny gold paper, given their young age.

- The childminder expertly uses mathematical language alongside children's play, such as counting and shapes. Children recognise 'hexagon', and learn new words such as 'trapezium', and 'segment', as they independently peel a satsuma. Young children count when they go up the stairs and recognise simple colours. Children confidently count beyond ten, and develop an understanding of 'more and less than'.
- Children constantly develop new skills and consolidate others. The childminder is highly competent in supporting young children to develop the self-help skills and confidence for the next stage in their learning. She provides children with a very broad range of opportunities to be independent. For example, all children, including the youngest, master new skills, such as zipping up their jackets, putting on their socks, and washing their hands independently. The childminder is an excellent role model. Children thrive on the childminder's energetic praise to further boost their self-esteem.
- The childminder successfully uses observations to assess children's progress and identify what children need to learn next. This helps her to build a curriculum that is inspiring and equips all children with the knowledge and skills they need to succeed in life.
- The childminder tirelessly reflects on the quality of her already excellent provision. She continues to be successful in identifying areas that can be improved even further, for instance the growing area in her garden. She says she will extend the variety of fruit and vegetables grown to further promote children's healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her responsibilities to protect children from harm. She is very familiar with local safeguarding procedures and knows who to contact should she have any concerns about the welfare of children in her care. The childminder understands her role to protect children from extreme views and beliefs. She has accessed extensive safeguarding and child protection training to develop her knowledge to an outstanding level. This helps her to identify, understand and respond to signs of possible abuse and neglect. The childminder completes rigorous safety checks of her home and prior to outings to maintain children's safety.

Setting details

Unique reference number	EY268632
Local authority	Bromley
Inspection number	10136800
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	27 November 2015

Information about this early years setting

The childminder registered in 2003. She lives in the London Borough of Bromley. The childminder is available to work Monday to Thursday, from 8am until 6pm, each weekday for most of the year. She provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector observed teaching during activities and considered the impact this has on children's learning.
- The inspector looked at a sample of the childminder's documents. This included evidence of training, written policies and the suitability of those living on the premises.
- Parents' views were taken into account.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The childminder talked to the inspector about the curriculum she provides and showed the inspector around the parts of her home she uses for childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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