

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the childminder's welcoming and nurturing home. They develop high levels of confidence and self-esteem as the childminder praises them regularly during activities. The childminder gets to know children very well and forms affectionate relationships with them. She provides superb support for children's emotional security.

The childminder uses her exceptional teaching skills to build on children's achievements so that they continually make excellent progress. Children are highly engaged and motivated to learn as they explore inspiring resources such as squeezable moulding sand that sticks together to form shapes. Children talk animatedly about trips to the beach, where they made sandcastles, and want to create a castle with this sand. They eagerly search for other resources to use and explain what they are going to do. The childminder follows their ideas expertly, encouraging them to experiment and work out how to build the castle walls. They continually adapt their ideas, adding turrets and a pond and gain a great deal of understanding about shapes, space and mathematical concepts.

The childminder listens to children carefully and skilfully models language, regularly introducing new words, so they consistently extend their vocabulary. Children listen with great interest as the childminder explains how a stethoscope works. They enjoy using the word 'stethoscope' in their pretend play and look at a book about a doctor to find more new words. The childminder asks thought-provoking questions that promote children's speech and language skills extremely well. Children become confident and fluent communicators due to the conversations they have with the childminder and each other.

What does the early years setting do well and what does it need to do better?

- The childminder has very high expectations for children. Children's behaviour is exemplary. Children thoroughly understand the childminder's boundaries and cooperate extremely well as they play. They regularly display good manners and show consideration to others. For example, they make sure everyone has enough sand to play with.
- Children become highly independent and take great pride in doing things for themselves. They have chances to explore challenging climbing equipment on outings to support their physical development. They build high levels of confidence as they manage risks for themselves. Children gain excellent skills in preparation for future learning and moving on to school.
- Partnerships with parents are extremely strong. Parents speak very highly of the care their children receive. They particularly value the regular updates about their children's development, which enables them to support their children at

home. Children benefit from high levels of consistency and continuity.

- Children have excellent opportunities to learn about other cultures and the wider world. The childminder takes them on visits to places in the local community, such as churches and mosques. She extends their interests and understanding exceptionally well, providing Chinese bowls and chopsticks for their pretend play, and adds new books to support children to respect and understand others better.
- Children benefit enormously from visits to toddler groups where they extend their social skills and enjoy a wider range of activities. They gain an excellent understanding of the natural world during outings and become animated as they remember looking for robins on a recent walk. The childminder skilfully reminds them about the icy puddles they have seen and encourages them to remember and explain what happened when the sun came out.
- The childminder's highly effective evaluation process includes the views of children and parents. This enables her to continually develop the high-quality service she provides for families. The childminder continues to develop her considerable skills through regular training that supports all children in her care to have the best possible learning experiences.
- Children enjoy helping themselves to healthy and nutritious snacks and eagerly try new foods. For example, they try a variety of Chinese food at snack time as the childminder talks to them about the different ingredients. They eagerly describe the crunchy sesame seeds and the variety of flavours and talk about how healthy food improves their health.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places children's health and safety at the centre of all she does. She ensures her home is safe and secure and supervises children effectively at all times. The childminder attends training to keep her knowledge of child protection up to date. She is clear about the correct procedure to follow should she have concerns about a child's welfare.

Setting details

Unique reference number	EY268560
Local authority	Plymouth
Inspection number	10125536
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	3 December 2015

Information about this early years setting

The childminder registered in 2003. She lives in a residential area of Plympton, near the City of Plymouth. The childminder offers care from 7am to 6pm Monday to Friday all year round. She holds an appropriate childcare qualification at level 3. The childminder receives funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- The inspector looked at areas of the home used for childminding and talked to the childminder about how she organises her setting.
- The inspector observed the childminder interacting with children and talked about the quality of teaching.
- The childminder and inspector observed children playing and discussed their progress.
- The inspector took account of the views of children and parents.
- The inspector looked at a range of documents and discussed self-evaluation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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