

Childminder Report

Inspection date

3 December 2015

Previous inspection date

20 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are very secure and develop exceptionally well in the care of this outstanding childminder. She has an exemplary knowledge of all the requirements.
- The childminder continually strives to improve the learning experiences she provides for the children. Training courses have inspired her to develop new resources and activities, to further promote children's early writing skills.
- The childminder's insightful and very positive interactions with children during play support and extend their learning extremely well. Children make exceptional progress in their communication and language skills.
- The quality of teaching is inspirational. Children learn key skills for moving on to school and become extremely confident and self-assured.
- Detailed information gathered from parents when children first attend helps the childminder to understand children's starting points well. She uses her observations of children highly effectively to assess and plan for their individual needs.
- The close and affectionate bonds the childminder forms with children promote their social and emotional development superbly.
- Children enjoy a wide range of interesting resources, which encourage them to investigate and improve their sensory development. For example, very young children concentrate for long periods of time as they explore baskets full of interesting objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of activities planned to strengthen the children's understanding of other cultures, communities and the wider world.

Inspection activities

- The inspector observed the childminder engaged in activities with the children.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector took account of the views of parents in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a strong understanding of her responsibility for safeguarding children and child protection issues. She implements clear policies and procedures in order to keep children safe, which she shares with parents. Safeguarding is effective. Children are extremely secure and develop a firm awareness of staying safe as they play. The childminder monitors children's progress accurately. She quickly addresses any gaps in their development, working closely with outside agencies when necessary. Highly effective partnerships with other providers and parents ensure a consistent approach to children's care and learning. The childminder is very reflective and systems to evaluate the provision work extremely well. She consults parents and children about any changes and has a strong drive to improve her already outstanding service for families.

Quality of teaching, learning and assessment is outstanding

The childminder uses her exceptional knowledge of each child's development to support their individual needs and plan for their next steps in learning. Children become extremely familiar with their favourite books and stories, and show great enjoyment as they share them with others. They develop strong early reading skills, learn new words and excel in their communication and language. The childminder expertly supports children's interests and ideas, encouraging them to think for themselves. She uses questions, which challenge their thinking, praising them when they persevere with activities and experience success. For example, children confidently construct a castle, working out the size and shape of the bricks they will need to make it tall and stable. Children develop a deep understanding of mathematical concepts, such as ordering objects by size and shape and matching them to numbers.

Personal development, behaviour and welfare are outstanding

The childminder provides a nurturing environment where children benefit from high levels of emotional security. Children's behaviour is exemplary and they cooperate well. For example, they are kind to each other and remember to use good manners at mealtimes. Children develop a very strong understanding of the importance of being physically active and eating healthy food. There are abundant opportunities for children to explore the local area during outings, and socialise with others when at various groups. Children celebrate festivals from around the world. However, there are fewer opportunities for them to experience diverse cultures and customs to reinforce their understanding.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They become extremely confident and independent learners in preparation for future learning and moving on to school.

Setting details

Unique reference number	EY268560
Local authority	Plymouth
Inspection number	826672
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	20 October 2011
Telephone number	

The childminder registered in 2003. She lives in a residential area of Plympton, near the City of Plymouth. She holds a level 3 childcare qualification and receives funding for children aged two, three and four years.

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