

Childminder Report

Inspection date

3 March 2017

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her regular observations and assessments of children to plan challenging and engaging activities and experiences. She monitors children's learning effectively to identify and target any gaps, to help children make good progress.
- The childminder places a good emphasis on developing her professional skills and knowledge. For example, she talks confidently about training she has accessed which has given her a deeper awareness of the science of brain development in young children. The childminder has shared her new knowledge on this subject with parents.
- The childminder keeps parents accurately informed of their children's achievements and involves them with their children's learning. For example, she shares information effectively through discussion and contact books, which supports good continuity in children's experiences.
- Children behave well. They play harmoniously together, sharing and taking turns with toys. Children are kind and considerate. For example, they are keen to help younger children to unfasten buttons on their coats and take off their shoes.

It is not yet outstanding because:

- The childminder misses some opportunities to extend older and most-able children's mathematical skills, including comparing groups of objects, calculating and solving simple problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to encourage children's mathematical development to the highest level.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's monitoring records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector and the childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account parents' written feedback.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her role and responsibilities and keeps her knowledge up to date. For example, she completes training to help her understand the appropriate procedures to follow should any concerns arise about children's well-being. The childminder places a high priority on children's safety. For example, she completes safety assessments and takes appropriate steps to reduce all hazards. The childminder pays good attention to improving her service. For example, since her last inspection, she has expanded on information gathered from parents when children start to help her in planning for children's learning. This has helped her maintain her good standards. The childminder works in effective partnerships with other settings children attend and shares information to plan for children's next steps in learning.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages in children's play. She plans stimulating activities that link well to children's interests and support their individual next steps in learning. For example, children enjoy bathing dolls and their clothing. They practise their hand muscle skills using pegs to secure the clothes to dry them on the airer. The childminder supports younger children's communication and language well. For example, she introduces a wealth of new words into their vocabulary as they play. Children bring their own experiences and knowledge of the world into their imaginative play, such as enthusiastically making dens from the available resources to support their play.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment in which children learn and develop. Children have high levels of confidence and openly express their ideas and opinions. The childminder uses consistent praise to help support children's self-esteem. For example, she tells children that they are 'experts' when they master new skills. Children have plenty of opportunities to develop their physical skills. For instance, children have regular opportunities to be physically active and take part in swimming sessions. The childminder helps children to understand the effects of activity on their bodies, such as listening to the change in their breathing after they have been running.

Outcomes for children are good

Children make good progress from their starting points and gain skills in readiness for school. They maintain concentration for good lengths of time on activities that interest them and develop positive attitudes to learning. Children listen attentively to stories and introduce props so they can act out the storylines. Children are confident communicators and talk about similarities and differences between themselves and others. For example, children comment that a play character 'looks like a friend because she has curly hair'.

Setting details

Unique reference number	EY268534
Local authority	Wiltshire
Inspection number	1070540
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	22 September 2014
Telephone number	

The childminder registered in 2003. She lives in Chippenham, Wiltshire. The childminder operates all year round, Monday to Friday. She receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

