

Childminder Report

Inspection date

1 March 2017

Previous inspection date

22 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's individual learning needs. She uses this knowledge well to provide toys and resources that children enjoy and support their learning.
- Children settle well with the childminder. She fosters good relationships with parents, which helps them work together to support children's learning and development.
- The childminder engages children in conversation to support their self-awareness, such as how to keep healthy through eating well and joining in regular exercise.
- The childminder provides a good range of opportunities for children to develop their physical skills. For example, they make full use of the outdoor equipment and learn how to coordinate their movements to music and song.
- The childminder reviews her practice in partnership with her co-childminders and makes changes after consultation with parents. For example, new methods of sharing information with parents as well as revised techniques for monitoring children's progress contribute well to improve their good progress and prepare them for school.

It is not yet outstanding because:

- Some of the resources the childminder uses are not sufficiently well organised to enable children to complete an activity by themselves and celebrate their achievements.
- The childminder does not fully explore the backgrounds and cultures of children who attend, to enhance her teaching of similarities and differences of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how some activities are presented to children to aid their ability to complete a task by themselves and enable them to celebrate their achievement
- explore the backgrounds and cultures of the children who attend to enhance teaching practice even further, sharing with children the differences and similarities of others.

Inspection activities

- The inspector looked at a range of relevant documentation and discussed policies and procedures as well as the childminder's evaluation of her provision.
- The inspector took account of parents' views, through discussion and questionnaires.
- The inspector sampled children's assessment records and discussed the childminder's planning.
- The inspector carried out a joint observation with the childminder and discussed the children's learning during activities.
- The inspector checked evidence of the childminder's suitability and training.

Inspector
Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Children's safety and well-being are a priority. The childminder has effective risk assessments and includes opportunities for children to learn about keeping safe. For example, when going on outings, the childminder highlights the hazards of the road. Inside, children regularly practise fire evacuation to help them to understand how to act in an emergency. Safeguarding is effective. The childminder has a good understanding of the local safeguarding procedures and the action she must take should she be concerned about the welfare of a child. She shares her policies with parents and regularly reviews them to reflect any changes in policy. The very experienced childminder works well with her co-minders. She uses her knowledge of child development to evaluate children's progress and share information with parents and other professionals where appropriate.

Quality of teaching, learning and assessment is good

The childminder knows how children learn. She efficiently tracks their progress and identifies areas where children require additional support. For example, she rigorously follows programmes set by other agencies to enhance children's physical skills. The childminder supports children's emerging language skills. For example, she clearly repeats words and encourages children to sing rhymes. The childminder provides many resources to support children's independence and imagination. For example, they dress in space outfits and sing about going to the moon. The childminder introduces numbers during play and children learn, for example, that they can count both backwards and forwards.

Personal development, behaviour and welfare are good

The childminder provides children with a good variety of resources that stimulates their curiosity and learning, both indoors and outdoors. Children settle well and develop warm relationships towards the childminder and other children who attend. They respond well to the childminder's high level of interaction and attentive care. This contributes to children's feeling of security and positive behaviour. They learn good social skills and manners and show care towards each other, such as holding hands and sharing toys. The childminder follows effective hygiene procedures, including guidance on infection control, to support children's health.

Outcomes for children are good

All children are making good progress in their learning. They have fun and are eager to take on challenges that extend their imagination, such as during role play. They master simple counting and recognition of numbers and letters, such as the spelling of their name. They enjoy looking at books and listening to stories. Children become competent in attending to their personal hygiene needs. They are able to dress themselves and show a level of confidence, which they will use effectively as they move on to school.

Setting details

Unique reference number	EY268262
Local authority	Bromley
Inspection number	1061726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 May 2013
Telephone number	

The childminder registered in 2003. She works with her husband and daughter who are also registered childminders. She lives in Beckenham, Kent and operates her service from 7.30am to 6.30pm each weekday throughout the year. The childminder holds a relevant early years qualification.

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