

Childminder Report

Inspection date

8 June 2016

Previous inspection date

10 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises and manages her practice well. She maintains a clean and stimulating environment where children thrive and are eager to learn. Children are happy and thoroughly enjoy themselves. They are motivated to use the good range of resources that is available to support their play.
- The childminder consistently offers high levels of praise and encouragement to children. This helps them to grow in confidence and has a positive impact on their well-being, supporting them to make good progress from their starting points.
- Parents are very happy with the childminder's provision. They share positive views on the progress that children make, the activities provided and the stimulating environment. They say how much they value the learning journal books that the childminder shares with them to show children's progress.
- The childminder gathers information from parents about children's starting points and their interests. She uses this to plan stimulating and enjoyable learning experiences that capture children's interests.
- Children follow good hygiene routines. They have daily opportunities for exercise and fresh air, which helps to promote their good health and supports their physical well-being.

It is not yet outstanding because:

- Professional development is not focused sufficiently enough on improving the already good practice and raising the outcomes for children to a higher level.
- Although children make good progress in their literacy development, the childminder does not always consider drawing their attention to the different ways in which print is used in the wider environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish systems for continual professional development that increase the potential to achieve excellent standards of practice and even better outcomes for children
- provide more opportunities for children to see written words in print, to further advance their literacy skills.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder places a high priority on keeping her child protection knowledge up to date. She fully understands the procedures to follow should she have any concerns about a child's welfare. The childminder provides a safe environment and carries out regular risk assessments to minimise hazards to children. She seeks the views of parents and children and acts on these to enable her to develop her good practice even further. The childminder has established links with other childcare professionals. This helps her to review the learning programmes that she provides for each child and maintain good learning experiences.

Quality of teaching, learning and assessment is good

Children have good opportunities to learn and develop. The childminder promotes their learning through daily activities that are fun and interesting. She observes children as they play. She carefully listens and identifies the best opportunities to involve herself to enable her to build on their learning further. Information from observations is effectively used to plan what children need to do next and build on what they already know. The childminder uses clear and simple words to help children develop their speech and language skills. Children regularly sing the words to familiar rhymes, learning the days of the week and the months of the year. Early mathematical skills are promoted well. Children recognise shapes, numbers and colours and match these when completing puzzles and during their play.

Personal development, behaviour and welfare are good

Children are happy and settled in a warm and caring environment. Settling-in processes centre on the needs of children and families to make sure there is good continuity in learning and support. Younger children are given sensitive, focused attention to help them feel secure. The childminder recognises when they become tired and responds attentively, giving cuddles and reassurance. Children enjoy being active, which helps to support their physical well-being. Regular trips and outings into the local community further benefit children and help them to develop an understanding of the wider world. Behaviour is good. The childminder sets clear boundaries and provides gentle reminders about how children are expected to behave. Children learn to share, take turns and be polite. They are considerate towards the needs of others. The childminder prepares children well to be emotionally ready for school. For example, they become familiar with other settings when they accompany the childminder to collect children from nursery or school.

Outcomes for children are good

Children make good or better progress from their starting points in all areas of learning. They develop their independence and self-care skills within the daily routines of the setting, including opening their own food packets at lunchtime. Children gain a range of skills in language and early mathematics. This prepares them for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY268032
Local authority	Ealing
Inspection number	1040106
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 August 2011
Telephone number	

The childminder was registered 2003 and lives in Northolt, Middlesex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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