

Childminder Report

Inspection date

25 May 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children display extremely high levels of confidence. They thoroughly enjoy making their own choices about how to extend their play. Children behave impeccably well, they are highly respectful and tolerant of other people. They enthusiastically socialise with children of different ages and are eager to listen to the opinions of their friends.
- The childminder acts on recommendations to improve her practice. Since the last inspection, she has focused on how she can strengthen her mathematical provision. She supports children to access mathematics in enjoyable and interesting ways. Children use number language in conversation and naturally make size comparisons.
- Children are effective communicators, they are thoughtful and ask the childminder intelligent questions. The childminder is very perceptive. She offers children chances to build on what they already know. She offers children time to think for themselves and intervenes when she can really improve their knowledge.
- The childminder has secure relationships with parents and she fully involves them in all aspects of their child's learning. She knows parents' individual circumstances and offers them support and advice. The childminder monitors children's learning and works quickly to resolve issues. All children thrive and make good progress.

It is not yet outstanding because:

- The childminder does not offer children a wide range of opportunities to access simple technology and to learn about its purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to use simple technology and to understand how technology is used for a purpose in the wider world.

Inspection activities

- The inspector and the childminder jointly observed children playing in the outdoor area, and discussed the way they use resources.
- The inspector viewed communication between the childminder and parents.
- The inspector accessed learning documents and talked to the childminder about progress children have made.
- The inspector viewed policies and talked to the childminder about the procedures she follows to protect children.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder eagerly explores ways that she can drive forward further improvements. For example, she accesses regular training to develop her teaching style. She is now much more confident and makes the most of available learning opportunities. She seeks new ideas for resources that are suitable for the children she works with. Children engage in activities for prolonged periods and make the most of the new resources available to them. The childminder works well with staff at other settings children attend. She shares information about children's development and they talk about how they can consistently meet the needs of children. Safeguarding is effective. The childminder updates her safeguarding policy to make sure it is in line with local authority guidance. She has a good awareness of the procedures she needs to follow to report concerns. Children are safe in the childminder's care.

Quality of teaching, learning and assessment is good

Children have great fun using their imagination and they learn about their local environment. For example, children transport playdough shapes to the local rubbish dump. They discuss the noises particular vehicles make in their own street and marks trucks make when they move across different materials. Children are eager to explain what they are doing. The childminder explores children's current individual interests and she takes these into consideration when planning activities. For instance, children like animals. They discuss their favourite animals with the childminder and laugh as they make animal noises. They talk about their personal experiences with animals.

Personal development, behaviour and welfare are outstanding

Children are incredibly active and thoroughly enjoy improving their excellent physical skills. For example, children play small hoop games. The childminder role models the technique exceptionally well. Children are resilient and persist until they manage to hook their own hoops. The childminder and children have extremely strong relationships and they always celebrate achievements together. Children display excellent levels of awareness of how to look after their own bodies and well-being. For instance, they discussed the best way to look after their bodies in the sun. Children use all the available space to play games and show excellent control to stop and change direction safely.

Outcomes for children are good

Children can independently look after their own hygiene needs. They learn about how families and children live in other parts of the world. Children thoroughly enjoy new experiences. For example, they really enjoy visiting local areas of interest. They are not upset by changes to their daily routine. All children progress well and they are emotionally very well prepared for the move to school.

Setting details

Unique reference number	EY267909
Local authority	Hampshire
Inspection number	1091772
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 March 2015
Telephone number	

The childminder registered in 2004. She operates from a residential area of Bridgemary in Gosport, Hampshire. She offers care Monday to Friday between the hours of 6.30am and 6pm, throughout the year. She has a relevant level 3 childcare qualification.

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