

Childminder Report

Inspection date

9 March 2015

Previous inspection date

4 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children thrive because of the nurturing care and good learning opportunities offered to them by the childminder. She places a strong emphasis on promoting children's vital communication skills, which means that they make good developmental progress.
- The childminder has a full understanding of how to carry out observations, assessments and planning that match children's specific needs. She makes many handmade games and learning resources, such as 'story sacks' and 'busy bags', which motivate and engage children to become confident, capable learners.
- The naturally competent childminder engages successfully with parents through her clear lines of communication. A regular newsletter keeps parents informed of information and updated policies and procedures.
- The childminder's personal development and drive for improvement are effective and continuous from her last inspection. She keeps fully up to date with early years changes, and she evaluates and successfully improves the children's stimulating learning environment.

It is not yet outstanding because:

- The childminder does not always teach number in meaningful contexts or use a wide range of mathematical vocabulary when she supports children in play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently use number words in meaningful contexts in play and daily routines, and role model rich mathematical vocabulary, when appropriate.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed questionnaires from parents.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children flourish in this nurturing and enabling home. The childminder has a secure understanding of how to support children successfully in play and learning; she has a good knowledge of child development and effective teaching strategies. Children have fun with the childminder who offers them skilled interaction and challenge, enabling them to make good progress towards their next stage of learning. Children learn good communication skills and new vocabulary through the childminder's clear support in well-planned, freely chosen play indoors, and during adult-led activities. Young children remain focused and engaged during activities. They explore pasta using a variety of objects and their hands to fill and empty pots. They are socially communicative, talk a lot and develop their small hand and finger muscles as they attempt to thread pasta shapes onto spaghetti, as demonstrated by the childminder. The childminder encourages children to search for toy animals buried in the pasta and to name them, looking through a magnifying glass. However, the childminder does not consistently use number in meaningful contexts and, on occasions, she misses opportunities to role model rich mathematical vocabulary.

The contribution of the early years provision to the well-being of children is good

Young children demonstrate a strong bond with the childminder whom they relate to very well. They benefit from her devoted, warm and caring attention, and feel safe and secure. Children behave well and are encouraged to learn safe behaviour through clear guidance and support. For example, the childminder talks about and encourages children to put toys away, minimising tripping hazards. The childminder promotes children's physical development well. Regular garden or outdoor play promotes fresh air and exercise. The very rich and varied learning environment outdoors offers children good physical challenges to develop small hand muscles, for example, when using the water wall. The childminder ensures that children benefit from nutritious snacks and meals at regular intervals throughout the day.

The effectiveness of the leadership and management of the early years provision is good

The childminder is successful in meeting the requirements of the Early Years Foundation Stage. She ensures that the required documentation is complete, well organised and easily available. The childminder has a secure knowledge of the safeguarding procedures and is alert to any child protection concerns. The self-reflective childminder shows a strong commitment to the service she offers. Since her last inspection, she has developed her teaching and learning practice, and resources. The childminder is undertaking a recognised early years qualification. This has helped her gain a better insight into children's thought processes during play and learning. She gains parents' opinions on her service through questionnaires, all of which are positive. The childminder has a collaborative approach to working with other professionals, such as the pre-school and the

health visitor.

Setting details

Unique reference number	EY267909
Local authority	Hampshire
Inspection number	833312
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	4 February 2009
Telephone number	

The childminder registered in 2004. She lives with her husband and school aged son in a residential area of Bridgemarky in Gosport, Hampshire.

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