

Childminder report

Inspection date: 25 July 2025

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

Summary of key findings

This provision meets requirements

- The childminder explains how she has a range of equipment to cover the seven areas of learning. She describes how children spend a lot of time outside in the garden or in the local area. She talks about how she helps children to learn about nature as they go on woodland walks.
- The childminder describes how she keeps children safe. She talks about the importance of supervising children carefully and making sure her doors are locked. She explains how she teaches children how to keep themselves safe on the roads as they walk to and from school.
- The childminder explains how she attends mandatory training to keep her knowledge and skills up to date. This includes a range of safeguarding training, as well as paediatric first aid.
- The childminder explains how she gives children a range of opportunities to develop their language skills. She gives examples of how she encourages children to talk about their day. The childminder explains that their walks in the woods provide a wealth of opportunities to talk about what they can see and expand their vocabulary. She discusses how she also uses books to support their communication.
- The childminder explains how she works with parents. She shares detailed information with parents about how their children have been. She talks about how they work together to develop a shared approach to supporting children's learning.
- The childminder describes how she works with the local schools. She explains that she talks to school staff about how children have been. She finds out what children are doing and what they have particularly enjoyed. She explains how she complements children's learning in school.
- The childminder discusses how she knows children really well and provides a range of activities to support children's interests. She explains how she plans lots of craft activities for children to unwind after school. She talks about how children thoroughly enjoy walking in the woods and taking photographs of some of the birds and flowers they see.
- The childminder explains how she helps children to manage their behaviour. She explains how she talks to children about her rules and expectations. She discusses how she reminds children of those rules when necessary. For example, she discusses how she reminds children to listen to her instructions or to wait where she tells them when they are outside.
- The childminder explains how she helps children to develop their confidence and independence. She provides opportunities for children to mix with other children. She talks about how she takes them to various groups, such as dancing, to develop their physical skills. She explains how children get to know other children and this helps them in school.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY267877
Local authority	North Tyneside
Inspection number	10399244
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	25 November 2019

Information about this early years setting

The childminder registered in 2003 and lives in Tynemouth, North Shields. She operates each weekday from 8am to 5.30pm, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- The childminder showed the inspector around her home and explained how she organises her provision.
- The inspector viewed a range of documents, including those relating to the childminder's suitability.
- The childminder explained how she keeps children safe.
- The inspector talked to the children to find out how she supports children's well-being and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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