

Inspection of School's Out at Wellfield

Kielder Road, South Wellfield, Whitley Bay, Tyne and Wear NE25 9QW

Inspection date:

27 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at this welcoming club, eager for their session ahead. They show that they understand the setting's routine. For example, children put away their coats and bags and line up ready for snack time. Staff listen attentively to children and encourage them to 'have a voice'. All children are assigned a key person and show that they develop good relationships with staff who care for them. For instance, they ask staff to join in with their activities. Staff are excellent role models. They offer gentle reminders to children to treat others with kindness and respect. Children are confident and ask for help when needed. They understand the rules of the club and join in with helping to create them. They show good behaviours and earn 'house' points for their different key groups. Children show that they understand the rules of activities, such as card games. Staff shower children with an abundance of praise. This helps to develop children's self-esteem.

Children make independent choices in their play and learning and form strong friendships with one another. For instance, they show good imagination as they join in with role-play games, such as ordering cupcakes from a café and taking on roles as family members when playing in the home corner.

What does the early years setting do well and what does it need to do better?

- Leaders identify the key priorities of the setting and capture the voice of children, when evaluating the effectiveness of the club. Children share their ideas about what they would like to see. They talk enthusiastically about their favourite things that they like to do, including playing with their friends. Staff display children's art work and things they have said, such as, 'I want to be a teacher when I grow up' and 'Don't give up, keep going each day.'
- Parents speak highly of the care that their children receive at the club. They talk about their children sharing what activities they have been taking part in and their friends at the club. Parents feel that they are communicated with regarding any changes.
- Children follow good hygiene practices and demonstrate a good understanding of the importance of leading a healthy lifestyle. Staff provide children with a range of healthy choices. For instance, children choose from a range of sandwiches and snacks. Children use serving equipment and pour their own fresh drinking water.
- Children play games such as designing paper aeroplanes. They play racing games and see how far their aeroplane can fly. Children can access a large school playground, including climbing apparatus. They talk to visitors about their favourite sports games, including football and rugby. This helps to promote children's physical skills.

- Leaders and staff are vigilant and supervise children well. They follow excellent risk assessment procedures to ensure that the setting is safe and secure. This includes considering contingency arrangements in adverse weather conditions.
- Leaders complete regular supervision sessions with staff. They offer services to support staff well-being and take time to listen to their views. Staff are encouraged to attend regular team meetings and complete training to help them to effectively carry out their roles. Staff understand their responsibilities and state that they feel leaders offer good support to them.
- Children show high levels of participation and enjoyment in the exciting activities that staff provide. For instance, they spend time using a wide range of art and craft materials to write letters to Father Christmas. Furthermore, children explore a range of craft supplies while making Christmas decorations. They become immersed in their play and concentrate as they carefully design their ornaments using glitter, glue and paint.

Safeguarding

The arrangements for safeguarding are effective.

Staff show that they are aware of the possible risks to children, such as the importance of online safety. There is signage around the setting and staff understand the safeguarding policy and procedures. This includes who to report concerns about the welfare of a child to. Staff are aware of how to raise concerns about other staff's practice. Leaders are aware of their responsibility to report concerns about children's welfare to relevant professionals within a timely manner. There are safe recruitment processes in place. Leaders ensure that checks are in place to ensure staff are suitable to work with children. They implement effective policies and procedures to ensure the safe and efficient running of the club.

Setting details

Unique reference number	EY267804
Local authority	North Tyneside
Inspection number	10317008
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	96
Number of children on roll	111
Name of registered person	School's Out (Northern) Limited
Registered person unique reference number	RP904170
Telephone number	07800858550
Date of previous inspection	3 May 2018

Information about this early years setting

School's Out at Wellfield registered in 2004. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including one at level 6. The setting opens Monday to Friday from 7.30am until 9am and from 3.30pm until 6pm, during school term time.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about what the activities they provide to children and the learning environment.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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