

Schools Out at Wellfield Middle



Kielder Road, South Wellfield, Whitley Bay, Tyne and Wear, NE25 9QW

Inspection date

22 April 2015

Previous inspection date

18 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and the majority of staff are qualified and trained, which means they have a good understanding of the Early Years Foundation Stage. They continue to deliver the learning and development requirements to maintain their good practice and to ensure all children make good progress.
- Staff use a calm and firm approach to reinforce appropriate and acceptable behaviour to children. Consequently, children play cooperatively together and respond well to instructions and guidance.
- Children are effectively safeguarded because staff fully understand their responsibilities and know the procedures to follow if they have any concerns. This protects children's welfare.
- Staff have developed good links with the host primary school and share relevant information with teachers. This ensures a consistent and complementary approach to children's learning.
- The manager uses self-evaluation to identify strengths and areas for future development. The recommendations raised at the last inspection have been addressed, which shows a good capacity for continuous improvement.

It is not yet outstanding because:

- Occasionally, staff do not make effective use of daily routines to extend children's communication and language skills.
- Monitoring and evaluation systems have not yet been fully developed to enable the manager and staff to reflect on their already good teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's communication and language skills by developing opportunities for them to talk about their day at school
- strengthen the already good systems for monitoring and evaluation of teaching practice, for example, by introducing peer observations to maximise children's learning.

Inspection activities

- The inspector viewed all areas of the setting accessed by the children.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities for the children and spoke to staff members in the setting.
- The inspector carried out an interview with the manager, and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively follow children's individual interests to plan a good balance of adult-led and child-initiated learning experiences. This means children gain the necessary skills needed to prepare them well for school. Children have access to a wide selection of resources to cover all seven areas of learning. Staff encourage children to make independent choices, which ensures they feel valued and respected. Children thoroughly enjoy participating in a varied range of fun and exciting activities. As a result, children show enthusiasm and motivation in their learning. Children develop their technology skills as they use the computer and engage in imaginative play as they access small world resources. Staff interact well with children and continually talk to them throughout their activities, which supports their communication and language development. However, staff do not always provide opportunities for children to talk about their day at school, particularly during snack time. Children's physical development is effectively promoted as staff ensure they have daily access to the outdoor area. This also enables children to take appropriate risks as they use large play equipment, such as the climbing frame and slide.

The contribution of the early years provision to the well-being of children is good

Children form positive relationships because staff have implemented a key-person system. This means children are happy, settled and content in their surroundings. Staff create a friendly and welcoming environment, which effectively promotes children's emotional well-being. Examples of children's work and photographs are displayed to enhance children's sense of self and belonging. Children have access to a cosy area, where they can sit and chat with friends. This supports children's personal, social and emotional development as they are encouraged to recognise and manage their own needs. Staff use consistent praise and encouragement throughout children's activities, which develops their confidence and self-esteem. Children have a good understanding of how to keep themselves safe and healthy. For example, they take part in regular fire evacuations to ensure they know what to do in the event of an emergency. In addition, children access fresh drinking water throughout the session to ensure they remain hydrated.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff work well together as a team. They monitor the educational programmes to ensure children are provided with age-appropriate activities. A good range of written policies, procedures and risk assessments are successfully implemented by staff. This ensures children are provided with a safe and secure environment. The manager uses performance management systems, including supervisions, appraisals and team meetings, to ensure staff are well supported to further their professional development. However, staff do not currently observe, evaluate and reflect on each others practice, to raise their standards further. Staff have developed good relationships with parents to ensure children's individual requirements are fully met.

Setting details

Unique reference number	EY267804
Local authority	North Tyneside
Inspection number	856066
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	40
Number of children on roll	80
Name of provider	School's Out (Northern) Ltd
Date of previous inspection	18 January 2012
Telephone number	07800858550

Schools Out at Wellfield Middle was registered in 2004. The setting employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The setting opens Monday to Friday, from 7.30am until 9am and from 3.30pm until 6pm, during school term time.

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