



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267804

INSPECTION DETAILS

Inspection Date 17/08/2004
Inspector Name Jean Davison

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Schools Out at Wellfield Middle
Setting Address Kielder Road
South Wellfield
Whitley Bay
Tyne and Wear
NE25 9QW

REGISTERED PROVIDER DETAILS

Name Schools Out (Northern) Ltd 4608773

ORGANISATION DETAILS

Name Schools Out (Northern) Ltd
Address 87 Paignton Avenue
Whitley Bay
Tyne and Wear
NE25 8SZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Schools Out at Wellfield Middle is a private enterprise of Schools Out Northern limited, it opened in 2003. the group operates from a room within Wellfield Middle School, Whitley Bay. Registered for 24 children aged 3 to 13 years and the group have 24 children on roll, and support children with special needs. The Out of School club serves Wellfield Middle and first School and the local community. The group opens five days a week during school times; 07:45 - 09:00 and 15:00 - 18:00. In the school holidays full day care is provided and opens from 08:00 - 18:00 at these sessions children aged 3 years old can attend with their siblings. There are two members of staff and a manager at the group and at least 50% have a recognised early years qualification.

The group receive support from the Local Authority.

How good is the Day Care?

Schools Out at Wellfield Middle provides a good standard of care. The majority of staff are experienced and the manager holds a recognised childcare qualification. The appropriate staff-child ratio's are in place. The manager and staff work well together and are both enthusiastic and conscientious about their work.

The group provides a warm and caring environment, which supports the children's progress in all areas of development. The children demonstrate confidence; they arrive at the group eager and happy to be there. The children interact very well together.

The group promote health and safety; good health and hygiene routines are encouraged however a safety issues were identified on the day of the inspection visit. All of the regulatory policies and procedures are in place but some additional information is still required. The staff offer praise and encouragement to the children, they are particularly skilful in managing children's behaviour and developing their confidence and independence. The snacks that are provided are varied and nutritious and there is good communication with parents about individual dietary needs.

The group has a wide range of toys and equipment for children of all ages; they ensure that the children are involved and interested. Toys and play materials are rotated on a regular basis, the children are very enthusiastic and additional play

materials are introduced to ensure children are occupied. In addition the staff plan many worthwhile activities to meet the individual needs of the children.

The staff demonstrated a positive attitude towards equality of opportunity, are non-sexist, do not stereotype but there is limited play materials available to reflect positive images of culture and ethnicity.

The relationship with parents is very positive; due to the staffs friendly yet business like approach. They share information about the children on a daily basis and endeavour to be flexible in accommodating their requirements.

What has improved since the last inspection?

not applicable

What is being done well?

- The manager and staff have a positive working relationship. The staff have a very close relationship with children and the children interact well together.
- There is a consistent approach to behaviour management, which is based on realistic expectations of the children's differing abilities.
- The children eagerly take part in planned activities, the staff are proud of the children's achievements and display their work throughout the room.
- Health and hygiene is promoted by the staff and the children are aware of the routines that are in place.
- A good relationship with the parents and carers has developed and this has a positive impact on the children's learning.

What needs to be improved?

- the fire safety precautions in the kitchen area
- the documentation regarding ill or infectious children
- the provision of equal opportunities play material.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Improve fire safety procedures by ensuring that a fire blanket which conforms to BSEN standard is accessible in the kitchen area.
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.