

School's Out at Wellfield

Kielder Road, South Wellfield, Whitley Bay, Tyne and Wear, NE25 9QW



Inspection date

3 May 2018

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager makes sure that all children receive good standards of care. Children are very settled and confident during their time in the club.
- The manager and staff work in close partnership with the host schools. Staff provide age-appropriate activities that take account of children's needs and interests. Children actively participate in the activities.
- Staff provide a welcoming and lively environment. They are warm and caring, and children build close bonds with them.
- Children are happy and have fun at the club. They enjoy the good range of indoor and outdoor activities that complements and extends their learning at school.
- Children behave well. They learn to be respectful towards each other and take turns. Children play happily with their friends. They develop good personal and social skills.
- There is a strong partnership with parents. Staff value their views and opinions and ensure that they involve parents in all aspects of their children's care. Parents speak highly of the service provided and feel well supported.

It is not yet outstanding because:

- Self-evaluation is not yet precise enough to target priorities for improvement that help to raise the quality of the club to a higher level.
- The manager has not planned focused professional development opportunities for staff to develop their knowledge and practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for self-evaluation to identify plans for further improvement that help to raise the quality of practice to an outstanding level
- focus more precisely on how professional development opportunities for staff can be used to raise the quality of the already good practice to a higher level.

Inspection activities

- The inspector observed play opportunities for children and spoke to staff members in the setting.
- The inspector carried out an interview and jointly evaluated an activity with the manager.
- The inspector looked at all areas of the premises used by children.
- The inspector checked evidence of the staff's suitability and a range of other documentation, including policies and procedures.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibility to keep children safe from harm. They know the possible signs of abuse and neglect, and understand what to do in the event of a concern about a child's welfare. The manager is confident in her role as the lead practitioner for safeguarding. The provider has thorough recruitment procedures that ensure staff are suitable to carry out their roles and responsibilities. A detailed induction programme provides good support, encourages teamwork and sets high standards for the club. Staff have regular supervisory meetings with the manager. She supports staff well to understand their responsibilities through regular appraisals and by monitoring their practice. Staff have a good relationship with the schools that children also attend. They reliably pass on information about the children to support consistency of care. Staff keep parents well informed about their children's time at the club.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources for children to choose from. They use children's ideas and suggestions to plan a range of experiences that are enjoyable and engage them. Children make independent choices about their play and show good imaginative skills. For example, they enjoy pretending to move like different types of animals when they play outdoors. Staff extend the activity and encourage children to move in different ways, such as jumping and marching. Staff are enthusiastic and friendly. They show they are interested in children as they encourage them to share and discuss experiences from their school day. Children relax in comfortable, cosy areas and share activities after a busy school day. Staff promote children's creativity well. They provide a varied range of materials for children to explore creatively. Children concentrated well and they became absorbed in making and decorating 'unicorns'. When children proudly showed staff their paintings of a volcano, staff developed their vocabulary and introduced words, such as 'lava' and 'erupt'. Staff offer children uninterrupted time outdoors where they are physically active and learn about safety and managing reasonable risks.

Personal development, behaviour and welfare are good

Staff provide nutritious snacks to support children's learning about healthy eating and lifestyles. They encourage and support children to do things for themselves to develop their independence. Children manage their own care needs. They enjoy mixing and socialising with children of different year groups. The older children are kind to the younger ones and happily include them in their play. They help younger children put their aprons on before they paint. Children show a keen interest in what others do and build strong friendships as they play. Children are interested in what their friends have to say. They listen politely when others speak and confidently contribute when it is their turn. Staff praise and encourage children to help build their confidence and self-esteem.

Setting details

Unique reference number	EY267804
Local authority	North Tyneside
Inspection number	1091771
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 12
Total number of places	40
Number of children on roll	96
Name of registered person	School's Out (Northern) Limited
Registered person unique reference number	RP904170
Date of previous inspection	22 April 2015
Telephone number	07800858550

School's Out at Wellfield registered in 2004. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The setting opens Monday to Friday from 7.30am until 9am and from 3.30pm until 6pm, during school term time.

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