

Childminder Report

Inspection date

12 May 2015

Previous inspection date

22 March 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep an accurate record of the children's daily attendance.
- The childminder does not provide a sufficient range of toys and resources to support and challenge children in their learning, and to help them to make good progress from their starting points.
- The childminder does not provide a wide variety of natural resources, which stimulate children's full range of senses.
- The childminder does not organise toys and resources so that easily choose what they want to play with.

It has the following strengths

- The childminder knows the children well and generally plans activities according to their interests, age and stage of development.
- The childminder uses some effective teaching techniques; she chats to children and uses a wide range of vocabulary to encourage their speaking and listening skills.
- The childminder has a sound knowledge of child-protection matters and local safeguarding procedures to follow should she have concerns for a child's welfare. The childminder carries out risk assessments of her premises so children play in safety.
- The childminder understands the importance of working in partnership with parents. She reflects on her practice and encourages parents to contribute their thoughts and views about her service through questionnaires. Responses from parents are positive.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- keep a daily record of children's attendance
- increase the range of toys and resources to provide a challenging and enjoyable experience for children in all areas of learning

To further improve the quality of the early years provision the provider should:

- provide a wider variety of natural resources for children to explore, and to stimulate their senses
- organise toys and resources so that children can choose for themselves more easily.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the hours of children's attendance (compulsory part of the Childcare Register)
- keep a daily record of the hours of children's attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy singing songs and looking at story books which encourages their early communication and literacy skills. They make marks with brushes as they paint and use their fingers to squeeze dough. This helps to strengthen the muscles in their hands in readiness for writing. Activities, such as building with blocks and fitting puzzles together, help children to develop their mathematical skills. Children learn about diversity as they celebrate festivals. Children find out how things work as they play with toys which play music and light up. However, children do not have opportunities to explore natural resources, such as pine cones, leaves and seashells to extend their learning and stimulate all their senses. The childminder does not organise resources so that children can choose easily for themselves. The childminder helps children to acquire the knowledge and skills they require for their next stage of learning. However, the range of toys and resources, including those which promote diversity, does not fully support and challenge children to acquire the full range of knowledge and skills they require for their next stage of learning.

The contribution of the early years provision to the well-being of children requires improvement

The childminder discusses children's needs, likes and dislikes with parents. This helps her to establish close and caring relationships, and to provide suitable care for children so they feel secure and settled. Children respond positively to the praise and encouragement offered by the childminder, which develops their confidence. The childminder encourages children to follow suitable hygiene practices, such as hand washing, during the routine of the day. The childminder provides healthy food and drinks if parents wish her to do so. Children enjoy fresh air and exercise when they use apparatus at the park. The childminder teaches children to be aware of their own safety; for example, when they learn to ride and push toys in her garden.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has not kept an accurate record of children's daily hours of attendance, as required. She understands her responsibility to meet the learning and development requirements. She observes children during their play and uses relevant guidance to help her make judgements about the children's progress from their starting points. She is aware of the need to carry out the progress check for children aged two years and to share reports with parents. The childminder complements the children's learning experiences with further activities at local pre-school groups where they socialise with other children. She is keen to develop her service further by, for example, attending training courses in order to improve the progress that children make.

Setting details

Unique reference number	EY267740
Local authority	Milton Keynes
Inspection number	812729
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	22 March 2010
Telephone number	

The childminder registered in 2003. She lives in Bradwell Common, Milton Keynes. The childminder offers care Monday to Friday, term-time and in school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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