

# Childminder report

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Inspection date: 21 May 2025

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| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
|--------------------------|-------------|

|                         |             |
|-------------------------|-------------|
| Behaviour and attitudes | <b>Good</b> |
|-------------------------|-------------|

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|----------------------|-------------|
| Personal development | <b>Good</b> |
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|                           |             |
|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
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|----------------------------------------------|------|
| Overall effectiveness at previous inspection | Good |
|----------------------------------------------|------|

## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder places a strong value on the use of the outdoor learning environment and the natural world to support children in their learning. This includes nature walks, woodland learning experiences and her well-resourced garden. The childminder provides children with a wide range of activities that help them to make good progress and develop the skills they need to be ready for their move to nursery. For example, the childminder helps children to recall familiar stories and recreate scenes during role play. She knows each child's interests and how they prefer to play. The childminder plans the learning environment to reflect these interests, ensuring that children are well motivated to play and explore. For instance, younger children enjoy peeling off tape and decorating their own crowns using flowers, twigs and leaves.

The childminder is sensitive to the emotional needs of all children and provides them with nurturing interactions. Children have close attachments to the childminder and enjoy the time they spend in her care. The childminder supervises children effectively and completes thorough checks to keep them safe as they play. Children behave well. The childminder acts as a positive role model and regularly praises children for their efforts, achievements and positive behaviour. Children happily follow instructions, such as tidying away the toys after their play. When they complete these tasks, they show pleasure in their achievements.

## **What does the early years setting do well and what does it need to do better?**

- The childminder teaches children well about similarities and differences. Children benefit from visits in the local community, where they learn about different cultures and religions. They enjoy tasting different foods and dressing up in cultural clothes. Children talk about what makes them unique, such as their hair and eye colour.
- The support in place for children with special educational needs and/or disabilities (SEND) is good. The childminder works closely with parents and carers and external professionals to remove any barriers to learning. Children with SEND get off to a flying start with their early education and make good progress in this setting.
- The childminder helps children to learn about the importance of good hygiene routines. Children manage their personal hygiene needs relevant to their age and stage of development. The childminder follows children's routines for sleeping and feeding. This helps to promote continuity of care and supports children's sense of belonging.
- The childminder supports children's communication and language development well. She identifies children's interests and supports their speaking skills and language development through these fascinations, such as minibeasts. The

childminder helps children to tell stories by using their favourite characters and introduces them to further vocabulary.

- Parents speak highly of the childminder, noting that their children flourish in her care and share close bonds with her. They feel well informed through regular updates on their children's progress and development. Parents appreciate the time the childminder takes to understand their family backgrounds. They value the smooth settling-in process, which provides children with stability and helps them to feel secure.
- The childminder supports children's physical development exceptionally well. Children show good levels of perseverance while learning how to climb on apparatus outdoors. They kick balls, play ring games and ride bicycles. Children demonstrate high levels of physical endurance.
- The childminder provides a safe and secure environment for children. She helps children to recognise how to keep themselves safe by explaining safety protocols and encouraging them to consider potential dangers. This supports children's self-awareness and ability to identify risks.
- Young children are keen to join activities the childminder plans for them. The childminder encourages children to recognise numerals. Children are beginning to count. However, occasionally, the childminder offers children a range of learning experiences in quick succession. This results in children flitting from one skill to another and not being able to consolidate their learning.
- The childminder keeps up to date with all mandatory training. However, she has not yet accessed a wider range of professional development opportunities to enhance children's learning experiences even further.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen good teaching skills even further to support young children in consolidating their learning during planned activities
- access a wider range of professional development opportunities to further extend children's learning experiences.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY267680                                                                          |
| <b>Local authority</b>                             | Hounslow                                                                          |
| <b>Inspection number</b>                           | 10394628                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 9                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 9                                                                                 |
| <b>Date of previous inspection</b>                 | 17 September 2019                                                                 |

## Information about this early years setting

The childminder registered in 2004. She lives in the London Borough of Hounslow. The childminder provides government funded childcare. She offers care to children all year round, from 7.30am to 6.15pm, Monday to Friday.

## Information about this inspection

### Inspector

Rizwana Nagoor

### Inspection activities

- The childminder showed the inspector around her childminding premises to understand how the early years provision and the curriculum are organised.
- A sample of documents was reviewed by the inspector, including suitability checks and the childminder's paediatric first-aid training certificate.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- Parents' views were taken account of by the inspector.
- The inspector spoke with the childminder about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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