

Childminder Report

Inspection date

4 August 2015

Previous inspection date

17 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has worked extremely hard to raise the quality of her provision from good to outstanding. She proactively seeks and attends training, and carries out regular personal research. As a result, she keeps abreast of changes in legislation and new initiatives, and is continually enhancing her excellent practice, knowledge and skills.
- Children are extremely well protected because the childminder has an excellent understanding of her role in safeguarding children. She robustly assesses and minimises risks and knows the procedures to follow in the event of child protection concerns. Children are taught ways to keep themselves safe and the childminder helps them to manage and express their emotions.
- The quality of teaching is outstanding. The childminder monitors children's learning meticulously and fully understands their individual needs and personalities. As a result, children are extremely relaxed, confident, inquisitive and keen to learn.
- The childminder's garden is superbly organised and used incredibly well to promote children's all-round learning. Children are provided with lots of opportunities to use their imagination, problem solve and learn about nature. They learn to take calculated risks and gain excellent physical skills as they enjoy easy access to an abundance of physical play equipment.
- Children behave very well in relation to their ages and stages of development. The childminder has very high expectations for their behaviour and expertly models the kind of behaviour she wants them to show. She is very kind, gentle and calm, and treats people, animals and property with lots of care and genuine respect.
- The childminder works exceptionally well with parents and is very successful in engaging them in their children's learning. She has forged very close working partnerships with other settings that children attend and these ensure high levels of continuity for individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider providing even more opportunities for children to learn about and use a variety of technology.

Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding and observed children engaged in a variety of activities.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at a sample of policies, training records and children's assessment records, and discussed the childminder's self-evaluation.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector checked evidence of the suitability of all adults living in the childminder's home and viewed the childminder's training certificates.
- The inspector took account of the views of parents recorded on questionnaires, greetings cards and letters sent to the childminder.

Inspector

Carol Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children have a wonderful time in the childminder's care and quickly gain the skills needed for school and future life. The childminder skilfully plans learning experiences that build on children's interests and successfully extends their existing knowledge and skills. Children enjoy easy access to a wealth of high-quality resources and make lots of choices about their play. Children's speaking, understanding and listening skills are superbly supported. The childminder skilfully engages children in meaningful conversations and often joins in with their play. She introduces new words and asks questions that encourage children to think, listen and respond. The childminder encourages children to believe in themselves and she promptly acknowledges their efforts and achievements. Older children often help the younger ones and are very keen to show what they can do and know. The childminder carefully considers the differing needs and abilities of the children and adjusts activities and routines accordingly. She is always close at hand to offer children any necessary support, advice or encouragement.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an environment where children's emotional and physical well-being are exceptionally well supported. Children have plenty of space to play and rest, and the childminder's home is maintained to a very high standard of cleanliness and safety. The childminder routinely models excellent hygiene practices and children clearly understand when and why they need to wash their hands. Children are extremely happy and settled. They enjoy incredibly positive relationships with the childminder, and receive very warm and loving care. Children new to the childminder's care are gradually introduced to new people, routines and the childminder's home. Clear information exchanged between the childminder and parents ensures that every child's care is closely tailored to their individual needs. The childminder places a very high focus on developing children's independence throughout all routines and activities. Children know where certain resources are stored and explore their surroundings with enthusiasm and a thirst for learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge and understanding of the requirements of the Early Years Foundation Stage. She is extremely organised and delivers a first-class service. Policies and procedures are implemented very well and all required information is obtained from parents. The childminder robustly and regularly reflects on all aspects of her provision. She actively seeks the views of parents and children, and regularly sets time aside to consider the quality and effectiveness of her practice. The childminder is constantly developing her outstanding provision and knows where she can make further improvements. For instance, she identifies that she could do even more to enhance children's awareness of technology and how it is used.

Setting details

Unique reference number	EY267628
Local authority	Warwickshire
Inspection number	860698
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 December 2010
Telephone number	

The childminder was registered in 2003 and lives in Wellesbourne, Warwickshire. She operates all year round from 7.45am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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