

Childminder Report

Inspection date

11 September 2015

Previous inspection date

16 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development because the childminder teaches them well.
- Children develop skills for their next stage of learning. The childminder effectively uses observation, assessment and planning to help identify and meet their specific learning needs.
- The childminder closely supervises children to keep them safe while providing opportunities for them to learn about and manage age-appropriate risk.
- The childminder provides an exceptionally warm and caring environment for children. As a result, children feel very happy and enjoy lots of individual attention, which helps them to feel safe and secure.
- The childminder has strong partnerships with parents. This encourages continuity in children's learning between the setting and home, and contributes to the good progress that children make.

It is not yet outstanding because:

- Children enjoy exploring natural resources, such as sand and water. However, the childminder does not always recognise when to intervene to provide additional support or resources to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to learn through exploration and investigation.

Inspection activities

- The inspector sampled relevant documentation, including the childminder's policies and procedures.
- The inspector reviewed children's progress with the childminder.
- The inspector observed the childminder's interaction with the children throughout the visit.
- The inspector toured areas of the provision used for childminding.
- The inspector took account of parents' views provided in writing for the childminder.

Inspector

Jennifer Fuller

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the learning and development requirements of the Early Years Foundation Stage. She shares information with parents through regular conversations and daily diaries. The childminder makes good use of knowledge gained through attending training courses. For example, she has enhanced her understanding of how to focus on the specific needs of two-year-old children. The childminder reviews the effectiveness of the provision by watching the children and adapting activities to meet their individual needs. She also effectively uses feedback from children and parents to identify areas for improvement. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder uses good teaching skills to extend children's learning through their daily activities and routines. For example, she introduces new words and models them for children to learn. This effectively supports children's emerging language skills. The childminder uses regular observations and assessments of children's learning and development to develop a deep understanding of each child's abilities and interests. She plans interesting and well-targeted next steps for each child's learning. Children freely access a good range of diverse resources.

Personal development, behaviour and welfare are outstanding

The childminder's kind, caring and gentle approach towards children helps them to feel incredibly safe and secure. As a result, children settle quickly and form strong emotional bonds with the childminder. The childminder has clear, sensitively planned routines. She uses simple language to promote young children's understanding of keeping healthy, which supports their developing understanding of healthy living and lifestyles. The childminder praises children frequently, offering them opportunities to try new things and develop high levels of confidence and independence. The childminder is calm and patient, and her expert understanding of the individual needs of the children ensures that they are exceptionally well cared for. Children benefit from regular outdoor play and exercise, which challenges them to take carefully managed risks and helps to keep them fit and healthy.

Outcomes for children are good

Children progress well due to the good quality teaching and suitably challenging activities. They develop skills for independence, such as dressing themselves appropriately to play outside. Children are sociable and confident. This prepares them well for their future move to school.

Setting details

Unique reference number	EY267315
Local authority	Ealing
Inspection number	812727
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	16 April 2012
Telephone number	

The childminder registered in 2003. She lives in Hanwell, in the London Borough of Ealing. The childminder offers care weekdays from 8am to 6pm, Monday to Friday, all year.

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