

Childminder report

Inspection date:

26 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- Through discussion, the childminder demonstrates that she knows children well. She uses this knowledge to provide meaningful experiences for children, such as visits to the National History Museum, to increase both their subject knowledge and curiosity.
- The childminder gains parents' views. This shows they feel their children are happy and secure under the childminder's care. They comment that she is the fifth member of their family. This shows parent partnerships are strong.
- The childminder describes how she manages children's behaviour in positive ways. She talks about rules and expectations which the children embed in their routines. For example, they say please and thank you and will ask to leave the table after having finished their snacks.
- The childminder is enthusiastic and possesses an extensive general knowledge, particularly on animals. The childminder explains that she has shared this knowledge with children, which has increased their own interest and knowledge and understanding of the world.
- The home has a number of pets, which include tortoises and cats. The care of the pets is supported by a clear policy written by the childminder. The childminder outlines how she develops the children's personal development and empathy through the care of these pets. She explains how the children now know how to look after the pets.
- The childminder has a set of clear policies and procedures, which allow children in her care to be safe. She carries out regular emergency evacuation drills to ensure that safety requirements are understood by the children.
- The childminder knows what to do if she has concerns about children's welfare. She keeps abreast of safeguarding knowledge by completing relevant training.
- The childminder provides a well-organised environment, which enables children to access learning resources easily. This allows children to follow their own learning interests. The childminder has a clear understanding of the learning and development requirements.
- The childminder shows an awareness of equalities through her care and in her provision. For example, she is mindful to ensure that her resources reflect the cultural diversity of the children in her care.
- The childminder ensures she gains all the required details about the children from parents, when they begin. This enables the childminder to meet the children's individual needs and interests.
- The childminder discusses how she offers a balanced diet to the children, which promotes healthy eating habits.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY267287
Local authority	Lambeth
Inspection number	10355245
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	2
Date of previous inspection	22 November 2018

Information about this early years setting

The childminder registered in 2003 and lives in Streatham, in the London Borough of Lambeth. She operates all year round from 7.30am to 6.30pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Wayne Cooper

Inspection activities

- The childminder and the inspector had a discussion about the provision.
- The inspector reviewed key documents, including her paediatric first-aid certificates and qualifications.
- Although there were no children in the early years age range present at the time of the inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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