

# Childminder Report

**Inspection date**

1 December 2015

Previous inspection date

29 November 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

**This provision is good**

- The quality of teaching is good overall, and children progress well in their learning and development.
- Children make good use of the broad range of resources to support their play and learning. They independently choose what they want to use and become active learners.
- Children's listening and speaking skills develop well. For example, the childminder continually encourages them to join in with discussions and share experiences.
- The childminder shares her policies and procedures with parents so that they are aware of her role and responsibilities.

**It is not yet outstanding because:**

- The childminder does not always recognise opportunities to extend children's interest in reading to extend their literacy skills fully.
- Although the childminder supervises children well and provides a safe environment, she does not always make the best of opportunities to encourage them to consider safety issues.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer greater encouragement and challenge to support children's interest in reading
- strengthen further the support for children to learn how to keep themselves and others safe.

### Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector and childminder jointly observed children at play.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is experienced and has a good knowledge of her responsibility to promote children's care and learning. Safeguarding is effective. The childminder is clear about the procedures to follow should she have any welfare concerns. The childminder makes good use of support from the local authority advisors and local networks to improve her practice. For example, she seeks feedback from other local childminders to help her to reflect on the effectiveness of her own practice and enhance the quality of care, teaching and learning. The childminder works very effectively in partnership with other settings to promote continuity of learning.

### Quality of teaching, learning and assessment is good

The activities and practical experiences that the childminder provides are fun and exciting. For example, children showed good concentration as they created pictures about the weather. They talked with excitement about rain clouds, demonstrating a growing understanding of the world. The childminder promotes children's early mathematical skills. For example, she encourages them to count during their play activities. They also access puzzles and gain a good understanding of shape, space and size. Since the last inspection, the childminder has attended training that has increased her knowledge of how to observe and assess children's learning to promote better outcomes.

### Personal development, behaviour and welfare are good

The childminder is welcoming and the home is inviting. Children are happy and confident in their environment. The childminder promotes children's health effectively. For example, she offers nutritious snacks and meals that meet their dietary needs. Children enjoy lunch times as they create their own sandwiches, choosing from the healthy fillings. Children develop independence in their self-care and the confidence to make choices. The childminder has a good knowledge of how to promote positive behaviour. For example, she teaches them to share, take turns and behave well. Children receive some guidance on how to keep themselves safe, for example, they take part in fire drills so that they know how to evacuate the premises in an emergency. However, the childminder does not involve children as fully as possible in safety arrangements.

### Outcomes for children are good

Children enthusiastically join in all the learning experiences and make good progress. They develop the key skills they need to move on to pre-school and school. Children become independent learners and learn to manage their personal needs well.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY267287                                                                          |
| <b>Local authority</b>             | Lambeth                                                                           |
| <b>Inspection number</b>           | 833298                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 1                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 29 November 2011                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2003. She lives in Streatham, in the London Borough of Lambeth. The childminder operates on Monday, Tuesday and Friday, all year round.

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