

Childminder report

Inspection date	11 April 2019
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes risk assessments successfully to recognise potential hazards and take appropriate steps to reduce harm to children. She visually checks her premises to enable children to learn in a safe and secure environment.
- Children are actively encouraged to lead their own play and display good levels of engagement. The childminder plans a varied balance of activities to suit children's individual learning needs.
- The childminder is nurturing and welcoming. She interacts positively with children. This makes a secure contribution to children's emotional well-being.
- All children, including those in receipt of funding, make good rates of progress. The childminder observes children effectively to identify their next steps and to monitor their ongoing development over time.
- Even though the childminder is qualified, her programme of professional development is not specific enough to consistently improve future outcomes for children.
- The childminder does not make the best use of her self-evaluation systems to set precise targets for improvement to drive forward the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more specifically on establishing a programme of professional development that helps to continually extend children's future outcomes
- make the most of self-evaluation systems to recognise ongoing priorities for improvement, to strengthen the quality of teaching to an outstanding level.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of leadership and management is good

The childminder works closely with other childminders in the local area to organise trips and outings for children, including visits to the park, farm and beach. These opportunities support children to build their physical development, enable them to be sociable and to learn about the community in which they live. The arrangements for safeguarding are effective. The childminder has a good understanding of how to safeguard children's welfare. She is fully aware of the procedures to follow if she has any child protection concerns. The childminder attends relevant safeguarding training, to make sure her policies and procedures are in line with current guidance.

Quality of teaching, learning and assessment is good

Children are supported well to extend their speech development. The childminder models language and involves children in meaningful conversations. For example, she encourages children to confidently chat to each other about their day during the social occasion of mealtimes. The childminder communicates well with parents to keep them updated about their children's development. She involves parents efficiently from the outset to establish their children's starting points. Parents talk about how the childminder is 'supportive and understanding' and provides them with 'ideas and suggestions' for their children's home learning.

Personal development, behaviour and welfare are good

The childminder develops good relationships with teachers from local nursery and primary schools. She shares relevant details about children's activities to enable her to continue their learning and to create continuity of care. The childminder uses a calm approach to behaviour management. She uses distraction techniques and involves older children in devising their own rules and boundaries. Children extend their understanding of the world and their awareness of where some foods come from. For instance, they are involved in caring for the childminder's pet chickens and collect the eggs that are laid. The childminder talks to children about the benefits of healthy eating and what foods are good for their bodies, such as during imaginative play activities where they pretend to work in a restaurant.

Outcomes for children are good

Children gain essential skills in readiness for the next stage in their learning. They are polite and use good manners. Children comfortably help to tidy away resources at the end of an activity before moving on to the next one. They thoroughly enjoy mark making. Children start to give meanings to the marks they make as they comfortably talk about their own creations. This helps to promote their early writing development. Children acquire good mathematical skills. For example, they practise their counting skills, easily recognise various colours and happily make different patterns while taking part in craft activities.

Setting details

Unique reference number	EY267093
Local authority	Stockton-on-Tees
Inspection number	10066096
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 12
Total number of places	6
Number of children on roll	11
Date of previous inspection	14 July 2015

The childminder registered in 2004 and lives in Billingham, Cleveland. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She receives funding for the provision of free early education for four-year-old children.

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